

Abstract

Iriyanto. The effect of supplying evaluation in the physical subject by the religious teacher in Langkat Regency. Thesis : Pascasarjana Program State University of Medan 2007.

This research purposes to know the objectivity of picture and to see the effect of supplying the physical subject by the religious teacher in Langkat Regency.

This research includes the types of evaluation research with the screven model approach. This subject involved the facilitator, operator and trainer or the physical teacher which is supplied to get the qualification of physical teacher in elementary school. The technique of collecting data used the observation , documentation, interview and questionnaire. The technique of analyzing data used descriptive quantitative method toward each aspect that is evaluated

The result of research indicated the implementation of this program carried out by LPMP North Sumatra- Medan which is assessed a great and succeed to reach the target of evaluating from its context that overcome the lack of physical and health teacher in Langkat Regency. From the input sides of the evaluation research indicated that the resources were not optimal yet in order to do this program. If it was observed from the project management. The training implementation process was optimal enough. While from product sector side was known the increasing knowledge and every trainers' knowledge in studying the physical and health subject in elementary grade.

From the result of evaluation effect was known that every trainer (religious teacher) are still apply their knowledge which have been got during the trainers in doing daily activities such as the studying of health education in their field work. The ability of religious teachers in compiling lesson plan and in doing physical and health education were good enough, the other effects of training happened by having good relationships between students and teacher and also can create the pleasant and democratic studying so that the students can easier to comprehend the material which is conveyed by the teachers. All of the religious teachers do the transparency of studying assessment which have been agreed and also have a positive attitude toward differences of students' characteristic.

The result of this research has useful for The Quality of Educator in Directorate, Increase and the Educator Force (Dirgen PMPTK) specially The Quality of Educator in The Guarantor League which has been organized the religious teacher of supplying program in the physical subject as an alternative solution overcome the lack of the physical teacher in elementary school.

Furthermore, this research was able used as a reference for the next researcher specially for those who have an interest done in the evaluation research.

ABSTRAK

Iriyanto. Evaluasi Dampak Pembekalan Guru Kelas/Agama Dalam Mata Pelajaran Pendidikan Jasmani di Kabupaten Langkat. Tesis : Program Pascasarjana Universitas Negeri Medan. 2007.

Penelitian ini bertujuan untuk mengetahui gambaran yang objektif dan dampak pelaksanaan pembekalan guru kelas/agama dalam mata pelajaran pendidikan jasmani di kabupaten Langkat Sumatera Utara.

Penelitian ini termasuk jenis penelitian evaluatif dengan pendekatan model Screven. Subjek penelitian ini meliputi fasilitator, penyelenggara, peserta pelatihan yaitu guru kelas/agama yang dibekali untuk mendapatkan kualifikasi guru pendidikan jasmani di SD. Pengumpulan data dilakukan secara observasi, dokumentasi, wawancara dan penyebaran angket. Teknik analisis data yang dilakukan yaitu analisis data deskriptif kuantitatif, terhadap masing-masing aspek yang dievaluasi.

Hasil penelitian menunjukkan bahwa pelaksanaan program pelatihan yang diselenggarakan oleh LPMP Medan dinilai baik dan berhasil mencapai sasaran (tujuan) ditinjau dari segi konteksnya, yaitu mengatasi kekurangan guru pendidikan jasmani dan kesehatan di kabupaten Langkat. Dari segi input hasil evaluasi menunjukkan bahwa sumber-sumber daya belum optimal dalam rangka pelaksanaan program ini. Proses berlangsungnya pelaksanaan pelatihan cukup efektif, bila ditinjau dari segi manajemen proyek. Sedangkan dari segi produk diketahui bahwa bertambahnya wawasan dan pengetahuan para peserta pelatihan dalam pembelajaran pendidikan jasmani dan kesehatan tingkat SD.

Dari hasil evaluasi dampak diketahui bahwa para peserta pelatihan (guru kelas/agama) masih tetap mengaplikasikan pengetahuan yang diperoleh selama pelatihan dalam melaksanakan tugas sehari-hari yaitu pembelajaran pendidikan kesehatan di tempat bekerjanya. Kemampuan guru kelas/agama dalam menyusun rencana pembelajaran dan melaksanakan pembelajaran pendidikan jasmani dan kesehatan relative sangat baik. Dampak lain dari pelaksanaan pelatihan yaitu

terjadinya atmosfir belajar murid SD yang lebih baik dengan terciptanya hubungan guru-murid yang akrab dan terbuka. Selain itu terciptanya pembelajaran yang demokratis dan menyenangkan sehingga murid lebih mudah memahami materi yang disampaikan oleh guru. Para guru kelas/agama melaksanakan penilaian pembelajaran yang transparan dengan criteria yang sudah disepakati serta memiliki sikap positif terhadap perbedaan karakteristik murid.

Hasil penelitian ini hendaknya bermanfaat bagi Direktorat Peningkatan Mutu Pendidikan dan Tenaga Kependidikan (Dirjen PMPTK) khususnya Lembaga Penjamin Mutu Pendidikan (LPMP) Sumatera Utara yang telah menyelenggarakan program Pembekalan Guru Kelas/Agama dalam Mata Pelajaran Pendidikan Jasmani sebagai alternative solusi dalam mengatasi kekurangan Guru Pendidikan Jasmani di SD.

Selanjutnya hasil penelitian ini dapat digunakan sebagai kerangka acuan bagi peneliti selanjutnya, khususnya yang berminat dalam melaksanakan penelitian evaluasi.

