

## LIST OF FIGURE

		Page
Figure 1.1	One of The Problems Proposed by Orton	2
Figure 1.2	Sample of Students' AnswerSheet Number 1	7
Figure 1.3	Sample of Students' AnswerSheet Number 2	8
Figure 1.4	Sample of Students' AnswerSheet Number 3	8
Figure 1.5	The Result of Students' Mathematical Problem Solving Ability Test (Initial) for Each Indicator	11
Figure 2.1	The Complexity of Mathematical Problems	19
Figure 2.2	Learner Knowledge and The Zone of Proximal Development	34
Figure 2.3	Scheme of Conceptual Framework	42
Figure 3.1	Procedure of Cycle of Class Action Research	66
Figure 4.1	The Result of Students' Mathematical Problem Solving Ability Test (Initial) for Each Indicator	73
Figure 4.2	The Result of Students' Mathematical Problem Solving Ability Test(Initial) for Each Indicator	84
Figure 4.3	The Result of Students' Mathematical Problem Solving Ability Test II for Each Indicator	88
Figure 4.4	The Increasing of Students' Mathematical Problem Solving Ability 1 <sup>st</sup> Cycle and 2 <sup>nd</sup> Cycle	89
Figure 4.5	The Improvement of Students' Mathematical Problem Solving Ability from Cycle 1 to Cycle 2	90
Figure 4.6	The Improvement of Students Who Has Completed Mathematical Problem Solving Ability	91
Figure 4.7	The Improvement of The Teacher's Observation Result from Cycle I until Cycle II	