LIST OF TABLES

		Pages
Table 1.1	Relationship between Indicator of Beginning Student's	
	Ability with TPS and PBL model	8
Table 2.1	Steps Cooperative Learning	23
Table 2.2	The Comparison of Approach to Cooperative Learning	26
Table 2.3	Syntax of Cooperative Learning Think – Pair – Share Type	30
Table 2.4	Syntax of Problem - Based Learning Model	35
Table 2.5	The Pedagogic Difference of TPS and PBL	36
Table 3.1	The Blueprint of Mathematical Communication Ability Test	43
Table 3.2	The Criteria Giving Score of Mathematical Communication	
	Ability Test	44
Table 3.3	Scoring Guideline of Mathematical Communication	
	Ability Test	45
Table 3.4	Validator Instrument Test	46
Table 4.1	Data Post-test of Students Mathematical Communication	
	Ability of class A and class B	53
Table 4.2	Result of Normality Data Posttest in Class A and Class B	55
Table 4.3	Result of Homogeneity Test of Data Post test in	
	class A and class B	55
Table 4.4	The Result of Hypotheses Test of Students' Mathematical	
	Communication Ability	56
Table 4.5	The Problems of Student's Mathematical Communication	
	Ability Test	57
Table 4.6	The Process of Student's Answer Number 1	58
Table 4.7	The Process of Student's Answer Number 2	58
Table 4.8	The Process of Student's Answer Number 3	59