

LIST OF TABLES

Table 1.1. The mistake of student in problem solving ability diagnostic test	3
Table 1.2. The result of diagnostic test	4
Table 2.1. Implementation of RME syntax	20
Table 3.1. Description of problem I and action I	35
Table 3.2. Guidelines Scoring	41
Table 3.3. Mathematical problem solving ability level category	42
Table 3.4. Assessment criteria for observation	44
Table 4.1. Percentage of problem solving ability in understanding problem	46
Table 4.2. Percentage of problem solving ability in devising plan aspect	47
Table 4.3. Percentage of problem solving ability in carrying out aspect	47
Table 4.4. Percentage of problem solving ability in looking back aspect	48
Table 4.5. The description of students level PSAT 1	49
Table 4.6. The description of teacher observation	50
Table 4.7. The description of student observation	51
Table 4.8. Reflection result	52
Table 4.9. Percentage of problem solving ability in understanding problem	56
Table 4.10. Percentage of problem solving ability in devising plan aspect	57
Table 4.11. Percentage of problem solving ability in carrying out aspect	57
Table 4.12. Percentage of problem solving ability in looking back aspect	58
Table 4.13. The description of students level PSAT 2	59
Table 4.14. The description of teacher observation	60
Table 4.15. The description of student observation	61
Table 4.16. The improvement of students ability in problem solving	63
Table 4.17. Problems found and action provided	64

