

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the result of research obtained can be concluded that students' mathematical representation ability taught by cooperative learning Team Games Tournament type in experimental class I is better than students' mathematical representation ability taught by cooperative learning Numbered Heads Together class II on topic statistic at SMP Negeri 6 Medan.

5.2. Suggestion

Based on the conclusion above, so as a follow-up of this study is suggested several things which are:

1. Teacher is suggested for applying cooperative learning Team Games Tournament type as an alternative instructional model to improve the students' mathematical representation ability.
2. For improving the students' ability of explaining mathematical problem by own words taught by cooperative learning Team Games Tournament type, teacher should give more time for student giving responds about explaining mathematical problem by own words can improve.
3. For further researcher, this research just discusses three indicators of mathematical representation which are ability of express mathematical problem into mathematical model, ability of explain mathematical problem into figure or table, and ability of explain problem situation by own words and its calculation, then the researcher suggests to next researcher for continuing this study in wider scope by adding indicator of mathematical representation so that it can be obtained better result and it can be beneficial to the improvement of education in applying an instructional model in class.