

## ABSTRAK

Fauzan Azmi, NIM 8146191006, Pengembangan Bahan Ajar Menulis Karangan Narasi Siswa Kelas V SD Negeri 050728 Tanjung Pura

Tujuan dari penelitian ini adalah untuk mengetahui (1) kelayakan bahan ajar modul menulis karangan narasi berdasarkan pengalaman (2) penilaian siswa terhadap materi menulis karangan narasi berdasarkan pengalaman (3) hasil belajar siswa dengan menggunakan bahan ajar modul. Penelitian dan pengembangan bahan ajar ini mengacu pada 10 tahapan dari Borg and Gall dan 12 langkah pengembangan bahan ajar menurut Tegeh yang disederhanakan menjadi 5 tahapan, yaitu penelitian dan pengumpulan informasi, pengembangan produk, uji validasi, revisi produk dan uji coba produk. Data diperoleh melalui penyebaran angket, wawancara, telaah buku teks pelajaran, validasi produk, dan uji coba terhadap siswa. Data hasil wawancara dan telaah buku teks pelajaran dianalisis dengan teknik analisis data kualitatif, sedangkan analisis angket, validasi produk, dan uji coba terhadap siswa langkah-langkahnya meliputi: mengubah data kualitatif menjadi kuantitatif, tabulasi semua data yang diperoleh pada tiap aspek, menghitung skor rata-rata, dan mengubah skor rata-rata menjadi kategori. Hasil penelitian menunjukkan bahwa (1) Sebagian besar siswa masih kesulitan dalam menulis karangan khususnya dalam mencari ide. Buku teks bahasa Indonesia yang digunakan di sekolah terlalu monoton baik dari segi materi maupun penugasan. Materinya pun masih kurang pengembangan. Perlu adanya pengembangan materi pembelajaran, (2) Modul yang dikembangkan berjudul “Menulis Karangan Narasi Berdasarkan Pengalaman”. Modul terdiri dari tiga bagian, yaitu berkenalan dengan karangan narasi, mengapa kita menulis?, dan berlatih menulis karangan narasi berdasarkan pengalaman. Adapun hasil validasi modul pembelajaran dari dosen ahli, guru bahasa Indonesia, dan penilaian siswa menunjukkan bahwa aspek isi/materi memperoleh rata-rata skor 4,64 dengan kategori “sangat baik”, aspek bahasa memperoleh rata-rata skor 4,46 dengan kategori “sangat baik”, aspek penyajian memperoleh rata-rata skor 4,37 dengan kategori “sangat baik”, dan aspek kegrafikaan memperoleh rata-rata skor 4,73 dengan kategori “sangat baik”. Secara keseluruhan modul pembelajaran memperoleh rata-rata skor 4,55 berkategori “sangat baik”. Modul pembelajaran menulis karangan narasi berdasarkan pengalaman untuk siswa SD/MI memperoleh rata-rata tingkat kelayakan 90,97% dan dinyatakan sangat layak digunakan. Penilaian siswa terhadap modul pada aspek isi/materi sebesar 98,82%, penyajian sebesar 97,31%, bahasa sebesar 82,18%, dan kegrafikan sebesar 97,78%. Penilaian siswa untuk seluruh aspek pada modul dari segi isi/materi, penyajian, bahasa dan kegrafikan berkategori sangat baik. Hasil belajar siswa dalam menulis karangan narasi berdasarkan pengalaman dengan menggunakan modul mencapai tingkat ketuntasan sebesar 77,78%.

Kata kunci: pengembangan, modul pembelajaran, menulis karangan narasi, pengalaman, siswa SD/MI

## ABSTRACT

**Fauzan Azmi, NIM 8146191006, Developing the Teaching Material in Writing the Narrative Composition for the Fifth Grade Students in SD Negeri 050728 Tanjung Pura.**

The aim of the research are to know (1) the suitable teaching material module in writing the narrative composition based on the experience, (2) the students' evaluation in writing narrative composition based on experience, (3) the result of the students' learning by using the teaching material module in writing the narrative composition based on the experience. The research and developing the teaching material refer to 10 steps from Borg and Gall. And 12 steps in developing of the teaching material according to Tegeh that are simplified become 5 steps. That are research and collecting information, developing product, validation test, the product is revision and product's try out. The data that are got by the distributing questionnaire, interview, analyze the learning text book, product's validation and try out for the students. The interview result data and the learning text book is analyzed by the qualitative data analysis technique, but the questionnaire analysis, product's validation and try out to the students. The steps are included: change the qualitative data become the quantitative. The data tabulation are got in each steps, count the average score, and change the average score becomes category. The result of the research shows that: (1) A part of students still complicated in writing the composition especially look for the idea. The Indonesia text books that are used in school too monotonous either matery aspects or giving task. The matery is still developing. It needs the developing of learning matery, (2) The module that is developed entitled "writing narrative composition based on the experience". The module consists of three parts, there are introducing the narrative composition, why do we write? and training to write the narrative composition based on the experinece. There are the result of the learning validation module from the expert lecturer Indonesion teacher, and the students' evaluation shows that the contents/matery aspects got the average scores 4,64 with the category "very good", the language aspects got the average scores 4,46 with the category "very good", the presentation aspects got the average scores 4,37 with the category "very good". All the learning module got the average score 4,55 with the category "very good". The learning module in writing the narrative composition based on the experience for the elementary students got the average level 90,97% and it is stated very suitable to be used. The student evaluation to the module in content/matery aspects 98,82%, presentation 97,31%, language 82,18% and graphic 97,78%. The student evaluation to all aspects in module from contents/matery aspects, presentation language and graphic categorize very well. The learning results in writing narrative composition based on the experince by using module reach the completeness level 77,78%.

*Key word: developing, the learning module, writing the narrative composition, experience, the elementary students*