

**ANALISIS KESESUAIAN BUKU GURU DAN BUKU SISWA
KURIKULUM 2013 MATA PELAJARAN BIOLOGI
KELAS XII PADA TOPIK METABOLISME
TAHUN PELAJARAN
2016/2017**

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ABSTRAK

Penelitian ini bertujuan untuk mengetahui kesesuaian buku guru dan buku siswa Kurikulum 2013 pada Mata Pelajaran Biologi Kelas XII Topik Metabolisme T.P 2016/2017. Sampel penelitian ini adalah buku guru dan buku siswa Biologi untuk SMA Kelas XII Kelompok Peminatan Matematika dan Ilmu-Ilmu Alam penerbit Yrama Widya yang diambil menggunakan teknik *purposive sampling*. Buku tersebut dinilai oleh peneliti sendiri dan 3 orang guru selaku praktisi. Instrumen penelitian menggunakan lembar penilaian melalui teknik analisis deskriptif. Hasil penelitian menunjukkan bahwa kesesuaian aspek isi buku guru dan buku siswa sebesar 72,8% (penilaian para guru) dan 75% (penilaian peneliti), sehingga dapat dikategorikan Baik. Kesesuaian aspek penyajian pembelajaran buku guru dan buku siswa sebesar 90,3% (penilaian para guru) dan 82,1% (penilaian peneliti) dan dikategorikan Sangat Baik. Kesesuaian aspek evaluasi buku guru dan buku siswa sebesar 94,1% (penilaian para guru) dan 91,6% (penilaian peneliti) dan dikategorikan Sangat Baik. Dari ketiga aspek tersebut dapat diketahui bahwasanya kesesuaian buku guru dan buku siswa memiliki nilai rata-rata sebesar 83,3% (penilaian para guru) dan 79,8% (penilaian peneliti). Sehingga dapat dikatakan buku guru dan buku siswa tersebut sesuai dalam aspek isi, penyajian pembelajaran, dan evaluasi.

Kata Kunci: Kesesuaian, Buku guru, Buku siswa

**THE ANALYSIS OF SUITABILITY OF TEACHER BOOK AND
STUDENT BOOK OF CURRICULUM 2013 ON BIOLOGY
SUBJECTS OF XII GRADER ON METABOLISM
TOPICS ACADEMIC YEAR 2016/2017**

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ABSTRACT

This research is aims to determine the suitability between teacher book and student book Curriculum 2013 on Biology Subject of XII grader on Metabolism Topic Academic Year 2016/2017. The sample of this research were the biology book of teacher and student for SMA XII grader of Mathematics and Natural Sciences Major publisher of Yrama Widya taken by using purposive sampling technique. The books were assessed by the researchers herself and 3 teachers as practitioners. The instrument of this research were using the assessment sheet through of analysis descriptive technique. The results showed that the suitability of the contents aspect between teacher's and student's book is 72.8% (assessment of teachers) and 75% (assessment of researcher), and have Good category. The suitability of layout aspect between teacher's and student's book is 90,3% (assessment of teachers) and 82,1% (assessment of researcher) and have Very Good category. The suitability of evaluation aspect between teacher's and student's book is 94.1% (assessment of teachers) and 91.6% (assessment of researcher) and have Very Good category. From these three aspects it can be seen that the suitability of teacher's book and student's book has an average score of 83.3% (assessment of teachers) and 79.8% (assessment of researcher). Therefore, the teacher's and student's book are suitable on the aspects of content, layout, and evaluation.

Key Words: Conformity, Teacher book, Student book