

**ANALISIS FAKTOR KESULITAN BELAJAR SISWA PADA MATA
PELAJARAN BIOLOGI DI KELAS XI MIA SMA NEGERI 1
RAYA TAHUN PEMBELAJARAN 2016/2017**

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ABSTRAK

Pada proses belajar mengajar disekolah sering ditemukan adanya siswa yang mengalami kesulitan dalam belajar. Penelitian ini bertujuan untuk mengetahui faktor sekolah dan faktor psikologis yang menyebabkan kesulitan belajar siswa pada bidang studi biologi di kelas XI MIA SMA Negeri 1 Raya Tahun Pembelajaran 2016/2017. Data faktor kesulitan belajar siswa diperoleh melalui angket yang divalidkan oleh validator (ahli), sedangkan siswa yang mengalami kesulitan belajar adalah siswa yang memiliki nilai \leq KKM yang diperoleh melalui hasil belajar dari nilai ulangan semester ganjil siswa. Sampel penelitian adalah 32 orang siswa yang berkesulitan belajar yang diambil secara sampel purposive. Melalui teknik analisis data yaitu teknik analisis deskriptif persentase diketahui adanya faktor kesulitan belajar, seperti faktor sekolah 70,56% yang berarti memiliki tingkat kesulitan yang cukup menghambat. Pada penelitian ini yang termasuk faktor sekolah yaitu sumber belajar 57,55%, pendekatan dan strategi pembelajaran 82,29%, metode mengajar 69,79%, media pembelajaran 58,59%, laboratorium 69,27%, kurikulum 87,24%, relasi guru dengan siswa 71,09%, relasi siswa dengan siswa 55,20%, disiplin guru 74,22%, standar pelajaran 80,20%, waktu/jam sekolah 69,92%, dan keadaan gedung 72,26%. Selain faktor sekolah, kesulitan belajar juga dipengaruhi faktor psikologis yaitu 64,90% yang berarti memiliki tingkat kesulitan yang cukup menghambat. Pada penelitian ini yang termasuk faktor psikologis yaitu intelegensi 70,31%, perhatian 66,40%, minat 61,46%, motivasi 61,46%. Berdasarkan skor keseluruhan adalah 4067 dari skor ideal 5888 atau 69,12%, berarti siswa memiliki kesulitan belajar yang cukup menghambat. Berdasarkan hasil analisis angket yang dilakukan, didapatkan bahwa faktor yang paling mempengaruhi tingkat kesulitan belajar siswa adalah faktor sekolah yaitu relasi siswa dengan siswa sebesar 55,20% yang tergolong kriteria menghambat.

Kata kunci : Kesulitan Belajar, faktor sekolah, faktor psikologis, biologi.

**ANALYSIS OF STUDENT LEARNING DIFFICULTIES OF BIOLOGY IN
NATURAL SCIENCES IIth GRADE STUDENTS OF SMA NEGERI 1
RAYA ACADEMIC YEAR 2016/2017**

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ABSTRACT

In the teaching and learning process at school, we often found a students which is having problem in their study. This research aims to determine school factors and pshychological factors causes student learning difficulties of biology in Natural Sciences Iith grade student of SMA Negeri 1 Raya on 2016/2017 academic year. Student's learning difficulty factors data were gained by using questionnaire validated by validator, while students who have difficulty learning are the students that have a value below or equal to KKM obtained from student's learning result of the odd semester. Thirty two students from Natural Sciences Iith grade students of SMA Negeri 1 Raya were chosen as purposive sample. Through descriptive analysis technique known percentage learning difficulties factors such as school factor was 70,56% which means the school factors have a enough difficulty level. In this research, which include school factors were 57,55% of learning resources, 82,29% of learning strategis and approaches, 69,79% of teaching methods, 58,59% of instructional media, 69,27% of laboratory, 87,24% of curriculum, 71,09% of students relationship with teacher, 55,20% of students relationship with other students, 74,22% of teacher discipline, 80,20% of standard lessons, 69,92% of school learning time, and 72,26% of the state of school buildings. In addition to school factors, learning difficulties are also influenced by psychological factors is 64,90% which means psychological factors have a sufficient hinder level. In this research, which includes psychological factors were 70,31% of intelegence, 66,40% of interest, 61,46% of proclivity, and 61,46% of motive. Based on total score is 4067 from ideal score 5888 or 69,12%, meaning students have enough hinder learning difficulties. Based on analysis questionnaire result, found that the most influence factor was 55,20% of students relationship with other students of school factors is classified as inhibited criteria.

Key words : Learning Difficulties, School Factor, Psichology Factor, Biology