

## **CHAPTER V CONCLUSION AND RECOMENDATION**

### **5.1 Conclusion**

Based on the result of the research that have been done from the data analysis, therefore the conclusion arranged as follow :

1. Base on the result of research, socio-science issues based on intervention model giving a significant effect on students' higher order thinking skill, because the class that was taught by the socio-science issues based on intervention model, shows great progress ahead in gaining higher order thinking skill.
2. Base on the result of research, socio-science issues based on intervention model giving a significant effect on students' science process skill, because the class that was taught by the socio-science issues based on intervention model, shows great progress ahead in gaining science process skill.

### **5.2 Recommendation**

1. For the teacher, especially Biology's Teacher expected to use models that can make students active and involve their skill in learning, also to make students find out the concept by themselves through learning with social issues for preparing them solving the real life problem.
2. For the next researcher, expected to be giving the students more example about implementation biology in daily life and increasing the curiosity of students about skill process and higher thinking skill.
3. For the next researcher, expected to more about this sort of method and develop it even more such as another subject matter, stage age and goals to achieve of the national education goals.