

## TABLE OF CONTENTS

	Pages
<b>ABSTRACT</b> .....	<b>i</b>
<b>TABLE OF CONTENTS</b> .....	<b>iii</b>
<b>LIST OF FIGURES</b> .....	<b>vi</b>
<b>CHAPTER I. INTRODUCTION</b> .....	<b>1</b>
1.1 The Background of the Study .....	1
1.2 The Problems of the Study.....	7
1.3 The Objectives of the Study.....	8
1.4 The Scope of the Study.....	8
1.5 The Significance of the Study.....	8
<b>CHAPTER II. REVIEW OF LITERATURE</b> .....	<b>10</b>
2.1 Language Maintenance .....	10
2.2 Factors of Language Maintenance .....	13
2.2.1 Environment.....	14
2.2.2 The Language Attitude .....	15
2.2.3 Parents' Role .....	16
2.2.4 Visiting Homeland Continuously .....	18
2.2.5 Intra Marriage .....	18
2.3 The Efforts in Language Maintenance.....	20
2.4 The Reasons for Language Maintenance.....	21
2.5 Bahasa Aceh.....	23
2.7 Keude Kupi.....	26

2.8 Teenagers .....	28
2.9 Relevant Studies.....	29
2.10 Conceptual Framework.....	32
<b>CHAPTER III RESEARCH METHOD .....</b>	<b>34</b>
3.1 Research Design.....	34
3.2 The Data and Participants .....	35
3.3 The Instrument of Data Collection .....	36
3.4 The Technique of Data Collection.....	36
3.5 The Technique of Data Analysis.....	37
3.6 The Trustworthiness of the Study.....	38
<b>CHAPTER IV DATA ANALYSIS, FINDINGS &amp; DISCUSSIONS .....</b>	<b>41</b>
4.1 Data Analysis.....	41
4.1.1 Factors in Maintaining Bahasa Aceh .....	41
4.1.1.1 Language Attitude .....	41
4.1.1.2 Parents' Role .....	44
4.1.1.3 Environment .....	46
4.1.1.4 Visiting Homeland Continuously .....	49
4.1.1.5 Intra-marriage .....	51
4.1.2 The Ways of Acehnese Teenagers Maintain Bahasa Aceh .....	52
4.1.2.1 Speak the Language .....	52
4.1.2.2 Read the Online or Printed Media .....	53
4.1.2.3 Watch the Movie .....	54
4.1.3 The Reasons of Acehnese Teenagers Maintain Bahasa Aceh .....	55

4.1.3.1 To Show Identity .....	55
4.1.3.2 To Achieve Self-pride and Self-esteem .....	57
4.1.3.3 To Help Their Community To Develop and Progress .....	58
4.1.3.3 To Create a Feel-like-home Situation .....	60
4.2 Findings .....	61
4.3 Discussions .....	62
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS .....</b>	<b>68</b>
5.1 Conclusions.....	68
5.2 Suggestions .....	70
<b>REFERENCES.....</b>	<b>71</b>
<b>APPENDICES</b>	



## LIST OF FIGURES

- Figure 2.1 Conceptual Framework
- Figure 4.1 Domain Analysis of Language Attitude
- Figure 4.2 Taxonomy Analysis of Language Attitude
- Figure 4.3 Domain Analysis of Parents' Role
- Figure 4.4 Taxonomy Analysis of Parents' Role
- Figure 4.5 Domain Analysis of Environment
- Figure 4.6 Taxonomy Analysis of Environment
- Figure 4.7 Domain Analysis of Visiting Homeland Continuously
- Figure 4.8 Taxonomy Analysis of Visiting Homeland Continuously
- Figure 4.9 Domain Analysis of Intra-marriage
- Figure 4.10 Taxonomy Analysis of Intra-marriage
- Figure 4.11 Domain Analysis of Speak the Language
- Figure 4.12 Taxonomy Analysis of Speak the Language
- Figure 4.13 Domain Analysis of Read the Online or Printed Media
- Figure 4.14 Taxonomy Analysis of Read the Online or Printed Media
- Figure 4.15 Domain Analysis of Watch the Movie
- Figure 4.16 Taxonomy Analysis of Watch the Movie
- Figure 4.17 Domain Analysis of To Show Identity
- Figure 4.18 Taxonomy Analysis of To Show Identity
- Figure 4.19 Domain Analysis of To Achieve Self Pride and Self Esteem
- Figure 4.20 Taxonomy Analysis of To Achieve Self Pride and Self Esteem
- Figure 4.21 Domain Analysis of To Help Their Community to Develop and Progress
- Figure 4.22 Taxonomy Analysis of To Help Their Community to Develop and Progress
- Figure 4.23 Domain Analysis of To Create a Feel-like-home Situation
- Figure 4.24 Taxonomy Analysis of To Create a Feel-like-home Situation