

## ABSTRAK

**TIURMA SINAGA. Nim 8156131010. Peningkatan Kemampuan Guru Kelas Melaksanakan Model Pembelajaran PAIKEM Melalui Penerapan Supervisi Klinis di SD RK Setia Budi MEDAN.** Tesis. Medan: Program Administrasi Pendidikan, Pascasarjana Universitas Negeri Medan, 26 September 2017.

Penelitian ini bertujuan untuk mengetahui peningkatan kemampuan guru kelas melaksanakan model pembelajaran PAIKEM melalui penerapan supervisi klinis di SD RK Setia Budi Medan. Penelitian merupakan penelitian tindakan sekolah dengan sampel 10 orang yang ditetapkan berdasarkan teknik *purposive sampling*. Fokus penelitian adalah peningkatan kemampuan guru kelas menerapkan model PAIKEM melalui supervisi klinis dengan pendekatan kolaboratif. Penelitian dilakukan dalam dua siklus, masing-masing terdiri dari empat tahap yakni: (1) perencanaan, (2) pelaksanaan kegiatan, (3) observasi atau pengamatan, dan (4) refleksi. Pengumpulan data dilakukan dengan teknik wawancara, observasi, dokumentasi dengan menggunakan beberapa instrumen. Penelitian menghasilkan kesimpulan yaitu: (1) Keadaan pra siklus menunjukkan bahwa guru pada umumnya belum menerapkan pembelajaran model PAIKEM. Kemampuan guru mempersiapkan pembelajaran model PAIKEM meningkat secara signifikan setelah dilakukan revisi RPP dengan skor rata-rata 90,2 (amat baik). (2) Pada siklus pertama skor kemampuan guru menerapkan pembelajaran model PAIKEM adalah 52,22 (amat kurang). Suasana perilaku aktifitas siswa rata-rata skor 65 (kategori kurang). (3) Pada siklus kedua skor rata-rata ketercapaian seluruh guru menerapkan model PAIKEM sangat meningkat yakni 95,46 (amat baik). Suasana pembelajaran juga mengalami perubahan dengan skor rata-rata aktifitas siswa adalah 91,67 (amat baik). Hasil temuan penelitian ini menyimpulkan bahwa kemampuan guru kelas melaksanakan model pembelajaran PAIKEM dapat ditingkatkan melalui supervisi klinis dengan pendekatan kolaboratif.

**Kata Kunci: Kemampuan guru kelas, Model Pembelajaran PAIKEM, Supervisi Klinis, Pendekatan Kolaboratif**



## **ABSTRACT**

**TIURMA SINAGA. Nim 8156131010. Increasing Class Teachers' Ability to do PAIKEM Learning Model by Applying Clinical Supervision at SD RK Setia Budi Medan. Thesis. Medan: Education Administration Program, Postgraduate State University of Medan, 26 September 2017.**

*This research has a purpose to know the improving of class teachers' ability of doing PAIKEM Learning Model which by applying Clinical Supervision at SD RK Setia Budi Medan. This is school action research to take 10 persons as the samples by using the technique of purposive sampling. This research is focused on increasing the class teachers' ability by applying clinical supervision with collaborative approach. This action research is done in two cycles, each consists of four steps, they are : (1) planning, (2) doing activity, (3) observing, (4) reflecting. Collecting data is done by conversation technique, observation, documentation by using some instruments. Based on the result of this research, some conclusions are taken as follows : (1) the situation of pre-cycle shows that the teachers generally have not applied PAIKEM Learning Model. The class teachers' ability prepared PAIKEM Learning Model has increased significantly after doing revision of lesson planning with score 90.2 (Very Good). (2) Cycle 1 applied PAIKEM Learning Model 52.22 (Very Bad). The situation of students' character activity got score 65 (Less). (3) Cycle 2 has got increasing highly, it has 95.46 (Very Good). The situation of learning has also changed, it can reach 91.67 (Very Good). In conclusion the result of this research is that the action of clinical supervision by using collaborative approach has succeeded to increase the teachers' ability of doing PAIKEM Learning Model.*

**Keywords: Class Teachers' Ability, PAIKEM Learning Model, Clinical Supervision, Collaborative Approach.**

