

DAFTAR PUSTAKA

- Anggraini. 2015. Pengaruh model pembelajaran Scientific inquiry dan kemampuan berpikir kreatif terhadap keterampilan proses sains di SMA Negeri 1 Stabat. *Medan: Pasca sarjana universitas. Tesis.*
- Arends Richard . 2013. *Learning to Teach Belajar Untuk Mengajar (edisi ketujuh)*. Yogyakarta: Pustaka Pelajar.
- Arikunto Suharsini. 2003. *Dasar-dasar Evaluasi Pendidikan*, Bumi Aksara: Jakarta.
- Bhaskara Rao. 2007. *Reflection of scientific Attitude*. New delhi: Arora Offset.
- Bhaskara Rao. 2008. *Science process skills of school student*. New delhi: Arora Offset.
- Demirbag dan Gunel. 2014. Integreting argument-Based science inquiry with modal representations: *impact on science: theory & practise 14 (1)*.
- Dhaka dan Amita. 2012. Biological scientific inquiry model and biology teaching. *Bookman international journal of accounts, economics and business management. 1(2)*.
- Ergul. 2011. The effects of Inquiry-Based Science Teaching On Elementary School Students Science Process Skills And Science attitudes. Tesis Harlen Wynne & Elstgeest Jos. 1992. *A workshop approach to teacher Education*. Unesco: Printed in France.
- Fadilah. 2016. Efek model pembelajaran scientific inquiry berbantuan peta konsep dan sikap ilmiah terhadap hasil belajar keterampilan proses sains siswa. *Jurnar Tesis UNIMED tidak dipublikasikan.*
- Golu, W. 2002. *Strategi belajar mengajar*. Jakarta: Grasindo.
- Harlen Wynne dan Elstgeest Jos. 1992. *A workshop approach to teacher education*. Unesco: Printed in France.
- Hergenhahn dan Olson. 2008. *Theories Of Learning*. Jakarta: Kencana Predana Media Group.
- Hussain, Azeem dan Shakoor. 2011. Physics teaching methods: scientific inquiry vs Traditional lecture. *International Journal of Humanities and Social Science. 1(19):269-276.*
- Joyce Bruce, Well Marsha, dan Calhoun Emily. 2009. *Model of Teaching (Model-Model Pengajaran) edisi kedelapan*. Yogyakarta: pustaka pelajar.

Margono. 2009. *Metodologi Penelitian Pendidikan*. Jakarta: PT Rineka Cipta.

Mehmet Ali .2012. Scientific Inquiry Based Professional Development Models in Teacher Education. *jurnal pendidikan fisika dan aplikasinya/JPFA*. 4(2): 42.

Nasution dan Febriani Hastini. 2015. The efek of Scientific Inquiry learning Model Based On Conceptual Change On Physics Cognitive Competence And Science Process Skill (SPS) Of students At Senior High School. *International journal on new trends in education and their implication*. 4(14): 154-164.

Njoroge. 2014. Effects of inquiry based teaching approach on secondary school students achievement and motivation in physics in country. Kenya. *International journal of academic research in education and review*. 2(1): 1-6.

Sudjana. 2005. *Statistik Pendidikan Edisi ke II*. Bandung: Pustaka Setiawan.

UNIVERSITAS NEGERI
MEDAN
UNIMED
THE
Character Building
UNIVERSITY