

ABSTRAK

Eli Jerissa Padang NIM: 7131142013. Penerapan Model Pembelajaran *Problem Based Learning* Berbasis Untuk Meningkatkan Aktivitas Dan Hasil Belajar Akuntansi Siswa Kelas XII IPS SMA Negeri 1 Tinada T.P 2017/2018. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2017.

Masalah dalam penelitian ini adalah “rendahnya aktivitas dan hasil belajar akuntansi siswa”. Tujuan penelitian ini adalah untuk mengetahui peningkatan aktivitas dan hasil belajar akuntansi setelah diterapkan model pembelajaran *Problem Based Learning* siswa kelas XII IPS SMA Negeri 1 Tinada T.P 2016/2017.

Penelitian ini dilakukan di SMA Negeri 1 Tinada. Subjek penelitian ini adalah seluruh Siswa Kelas XII IPS SMA Negeri 1 Tinada T.P 2016/2017 yang berjumlah 28 orang siswa. Prosedur penelitian yang dilakukan dalam penelitian ini terdiri dari 2 siklus dimana masing-masing siklus terdapat perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data yang dilakukan dalam penelitian ini adalah lembar observasi aktivitas belajar dan tes hasil belajar. Teknik analisis data yang digunakan yaitu dengan data kualitatif dan kuantitatif.

Dari hasil observasi yang telah dilakukan diperoleh hasil aktivitas siswa pada siklus I yaitu 1 orang siswa (3,57%) tergolong tidak aktif, 4 orang siswa (14,28%) tergolong kurang aktif, 8 orang siswa (28,57%) tergolong cukup aktif, 13 orang siswa (46,42%) tergolong aktif, 2 orang siswa (7,14%) tergolong sangat aktif, dan keaktifan klasikalnya yaitu 15 orang siswa (53,57%). Sedangkan pada siklus II yaitu 0 orang siswa (0,0%) tergolong tidak aktif, 2 orang siswa (7,14%) tergolong kurang aktif, 4 orang siswa (14,28%) tergolong cukup aktif, 18 orang siswa (64,28%) tergolong aktif, 4 orang siswa (14,28%) tergolong sangat aktif, dan keaktifan klasikalnya yaitu 22 orang siswa (78,57%). Ini menunjukkan bahwa adanya peningkatan aktivitas belajar siswa dari siklus I ke siklus II. Sedangkan tes hasil belajar siswa yang dilaksanakan pada siklus I terdapat 15 siswa (53,57%) dengan nilai rata-rata 74,82. Sedangkan pada siklus II terdapat 24 siswa (85,71%) dengan nilai rata-rata 90,89.

Dapat disimpulkan aktivitas dan hasil belajar akuntansi mengalami peningkatan setelah diterapkan model pembelajaran *Problem Based Learning* berbasis pada siswa kelas XII IPS SMA Negeri 1 Tinada T.P 2016/2017.

Kata kunci: Model Pembelajaran Problem Based, Aktivitas Belajar, Hasil Belajar Akuntansi.

ABSTRAC

Eli Jerissa Padang NIM: 7131142013. Application Of Problem Based Learning Models To Improve Students activity And Learning Outcomes Students Class XII IPS SMA Negeri 1 Tinada T.P 2016/2017. Scription, Majoring In Economic Education, Accounting Education Course, Economic Faculty, State University Of Medan 2017.

Problems in this study is “the low activity and student learning outcomes”. The purpose of this study is to determine enhancement the activity and accounting learning outcomes once applied of learning models Problem Based Learning at class XII IPS SMA Negeri 1 Tinada T.P 2016/2017.

This research was conducted at SMA Negeri 1 Tinada. The subjects of this study were all students of class XII IPS Which amounted to 28 students. The research procedure conducted in this research consists of 2 cycles where each cycle contained planning, implementation, observation, and reflection. Data collection techniques conducted in this study are the observation sheet of learning activity and test result learning. Data analysis technique used is were qualitative and quantitative data.

The finding of observation of student’s activity in 1st cycle was the category of non-active students who got 1 students in percentage (3,57%), 4 students in percentage (14,28%) was category of less active student, 8 students in percentage (28,57%) were category of students in enough to know the lesson. 13 students in percentage (46,42%) were category of active students, 2 students in percentage (7,14%) were very active students and the classical active was 15 students in percentage (53,57%), while in the 2nd cycle that was 0 student in category of non-active student, 2 students in percentage (7,14%) were category of less active students, 4 students in percentage (14,28%) were category of active students, 18 students in percentage (64,28%) were category of active students, 4 students in percentage (14,28%) were category of very active students and classical active was 22 In percentage (78,57%). This showed that there was an upgrading of student’s activity from the 1st cycle till the 2nd. While the result of student’s lesson that held on 1st cycle, there were 14 students in percentage (53,57%) in average score was 74,82. While in the 2nd cycle there were 24 students in percentage (85,71%) in average score was 90,89.

It can be conclude that the activity and accounting learning outcomes have improved after the application of Problem based Learning models on the students of class XII IPS SMA Negeri 1 Tinada T.P 2016/2017.

Keywords: Problem Based Learning Models, Learning Activity, Accounting Learning Results