

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

The research findings show that there are significant effects of using English songs and watching English Television Program- Fun with English on students' vocabulary mastery. The result of the calculation of the data is summarized as follows:

1. Using English songs significantly affects the students' vocabulary mastery. It indicates that English songs can be used to increase the students' vocabulary mastery.
2. Watching English television program- Fun with English significantly affects the students' vocabulary mastery. It indicates that this medium can be used also to increase the students' vocabulary mastery.
3. Using English song and watching English television program significantly affect the students' vocabulary mastery. This means that the two media can be applied to increase the students' vocabulary mastery.

5.2 Suggestions

Based on the above conclusions, it is suggested that:

1. Since the media of teaching which were used in this research are only two, it is very important for another researcher to conduct a research with another media of teaching for vocabulary mastery.
2. English teachers should apply English songs and English Television program in teaching vocabulary to the students. The different media of teaching can increase the spirit of the students in learning vocabulary because the way of their learning is not monotonous. The variation of teaching media contributes positively in increasing the students' vocabulary mastery. In teaching new vocabularies, the teacher should explain the meaning of the words as good as possible so that the understanding of the students on the word can be better. The teacher can help them to remember the new words by giving a special clue for the new words.
3. The local DEPDIKNAS officers who take care the education should give adequate fund to provide many media of teaching English such as television, cassettes, tape, compact disc, and so on for the better result of teaching and learning processes.