CHAPTER 1
INTRODUCTION

A. Background of the study

According to Harley (2001), language is a system of symbol and rules that is enable us to communicate. Talking about language, we also talk about sounds. Language is a set of sounds by means of which feelings, thoughts and sentiments are conveyed to other human beings. Language is a tool to communicate from one to another. Nowadays, English language is used as an International Language. Because of that, the government expect every schools should learn English more seriously. Students just know that communication is only built from spoken. It means that they can communicate in English if they have ability in speaking. They forget, communication can be created by written. Nowadays, writing is one of important skill in studying English, writing has important part in the modern era. For example is text message, email, blogs, social media and so on.

There are four language skills in language learning such as speaking, reading, writing and listening. Writing is one of language skill which students can express their ideas in written form. Writing is very important, as Chastain (1988) believes that writing is a fundamental communication skill and a distinct asset in the process of language learning.

Raimes (1983:3) proposes the most important reason writing helps students learn. He mentions that: First, writing reinforces student's grammatical structure, idioms and vocabulary. Second, when students write, they have a chance to express

what they have already learnt. Third, students become involve in new language when they are writing. Writing is an important skill among the four skills in learning English, writing is considered the most difficult because the students have to make their own idea, develop their idea, how to arrange their idea into a good sentence and they have to know how to make their writing cohesion and coherence.

There are two curricula which are being implemented in Indonesia. The first is School-Based Curriculum or it can be said as KTSP and also the 2013 or K-13. There are many school in Indonesian has been implemented the new curriculum or K-13. There are still a lot of school which still implement the KTSP as their base curriculum. KTSP is an operational curriculum arranged and implemented by each of the education unit (BSNP, 2006).

There are many kinds of genre, Pardiyono (2007:2) divided genre into some kinds, they are Description, Narration, Recount, News Item, Exposition, Discussion, and Procedure text, report text, and review. Procedure is a text that is design to describe how something is achieved through a sequence of action or steps. Procedure text has two generic structure, they are topic followed by statement of purpose, and steps to accomplish. Writing procedure text mean that the students asked to make a text related to their major. Writing procedure text will make the students learn to make something or to operate something but that is written on the book. The students do not need explain it with oral they just write it. It is so interesting if the text related to their own major. It will develop their skill in English writing and their skill in their own major.

The eleventh grade of students in SMK Harapan Al-washliyah sigambal has 33 students in every class, there are 4 classes in of eleventh grade students. there are about 390 students in the school and 35 teachers. One office, 15 classes, 2 bathrooms, one canteen, 3 laboratoriums of computer and network, one laboratorium of language. The eleventh grade is choosen as the researcher research because the procedure text is learned in the eleventh grade. The subject of this research is one class of eleventh grade students.

Based on the prelimenary data the materials which is used in SMK is not suitable with their major. The materials which is used by the teachers especially in writing procedure text is about how cell phones work, how to remove the wheel (The Universe Of English 2 by Yudistira). It makes them don't attract to learn English. The student needs the materials which relevant to their own major, it will help them to learn writing in a good way. Knowing those problem, designing innovative supplementary materials can be chosen as a solution. In teaching learning process, teacher have to develop the appropriate materials to encourage them to improve their ability in writing. Brown (1994) says that, teachers need to supplement materials to promote motivation, which is one of the key factors in learning However, the use of the materials is not interesting for the students. Therefore, the teacher should develop the materials which is suitable to students need.

In education, ESP needs to be applied in developing materials. From the explanation above we have known that many students are bored in writing a text which contains unrelated topic to their major, it can be implied that ESP can reduce

this bad condition. Through ESP students will find some materials which is related to their own major like computer and networking engineering. It will be interesting for them to read then write the text based on their known. By having ESP, students will learn English based on their need. ESP is applied for fulfilling students' need. It is essential to design teaching materials in meeting students' need.

Based on the explanation above, developing English materials will help both students and teachers in teaching learning process. Using the materials which is relevant to Computer and Networking Engineering will help student more interesting in teaching English Writing. And it make the writer has motivation to "Develop Writing Materials in Procedure Text for Eleventh Grade of Computer and Networking at SMK Harapan Al-Washliyah Sigambal".

B. The problem of The Study

Based on the explanation was mentioned above, the researcher makes the identification of the study as:

1. What are the characteristics of appropriate materials for eleventh grade of SMK Harapan Al-washliyah Sigambal
2. How is English writing materials developed for students of Computer and Network Engineering?

C. The Objective of the Study

1. To find out the appropriate materials for eleventh grade of SMK Harapan Al-Washliyah Sigambal
2. To develop relevant English writing materials of computer and network engineering students

D. The Scope of the Study

The scope of the study is to develop English Materials based on SMK which is suitable to their needs. Even though in SMK English is not the priority in learning, students also need a good materials to develop their writing skill in learning. The skill will be concerned in writing procedure text.

E. Significance of the Research

Finding of this study are expected to be relevent and useful theoritically and practically. Theoritically, the findings of the study later will add some new theories and information in developing writing materials. Then practically, the findings becomes source of reference for the English Teacher in Vocational School. This research is expected give contribution to:

1. The teacher

   This research can encourage the teacher to develop their materials in teaching learning process based on the students' needs.

2. The Students

   The students are expected develop and improve their writing ability through this materials based on their need.

3. The Researcher

   This research is aimed to be a reference for them and help them to develop their research.

THE Character Building UNIVERSITY