

## ABSTRAK

**Suriadi.** Kontribusi Peran Komite Sekolah, Kemampuan Manajerial, dan Kepemimpinan Transformasional Kepala Sekolah terhadap Efektivitas Keberhasilan Implementasi Manajemen Berbasis Sekolah di SMP Negeri Kabupaten Deli Serdang. Program Pascasarjana, Universitas Negeri Medan, 2009.

Penelitian ini menjawab pertanyaan, Apakah terdapat hubungan yang signifikan antara (1) KMKS dengan EKI MBS? (2) KTKS dengan EKI MBS? (3) PKS dengan EKI MBS? (4) KMKS dan KTKS bersama-sama dengan EKI MBS? (5) KMKS dan PKS bersama-sama dengan EKI MBS? (6) KTKS dan PKS bersama-sama dengan EKI MBS? dan (7) KMKS, KTKS dan PKS bersama-sama dengan EKI MBS?

Tujuan penelitian ini adalah (1) mendeskripsikan keempat variabel penelitian, yakni KMKS, KTKS, PKS dan EKI MBS; (2) mengamati/mengukur kontribusi variabel (a) KMKS terhadap EKI MBS, (b) KTKS terhadap EKI MBS, (c) PKS terhadap EKI MBS, (d) KMKS dan KTKS bersama-sama terhadap EKI MBS, (e) KMKS dan PKS bersama-sama terhadap EKI MBS, (f) KTKS dan PKS bersama-sama terhadap EKI MBS, dan (g) KMKS, KTKS, dan PKS bersama-sama terhadap EKI MBS.

Penelitian ini dilakukan dengan metode *Ex-Postfacto* jenis Korelasional dengan jumlah sampel sebanyak 44 SMP Negeri melalui pengambilan sampel total dengan semua anggota populasi dijadikan sampel. Pengukuran variabel EKI MBS, KTKS, dan PKS dilakukan dengan kuisioner yang diukur dengan skala Likert, terdiri atas 4 jawaban dengan rentang skor 1 sampai 4. Sedangkan pengukuran variabel KMKS dilakukan dengan Tes Pilihan Berganda yang terdiri dari 5 option jawaban dengan skor 0 atau 1. Analisis data menggunakan Statistik Inferensial dengan teknik statistik Korelasi *Pearson Product Moment*, Korelasi Berganda, Regresi Berganda, dan *Commonality Analysis*.

Temuan penelitian ini adalah (1) terdapat hubungan yang signifikan antara (a) KMKS dengan EKI MBS,  $r_{yx_1} = 0.9656$ , (b) KTKS dengan EKI MBS,  $r_{yx_2} = 0.9330$ , (c) PKS dengan EKI MBS,  $r_{yx_3} = 0.9251$ , (d) KMKS dan KTKS bersama-sama dengan EKI MBS,  $r_{yx_1x_2} = 0.9678$ , (e) KMKS dan PKS dengan EKI MBS bersama-sama dengan EKI MBS,  $r_{yx_1x_3} = 0.9675$ , (f) KTKS dan PKS bersama-sama dengan EKI MBS,  $r_{yx_2x_3} = 0.9406$ , dan (g) KMKS, KTKS, dan PKS bersama-sama dengan EKI MBS,  $r_{yx_1x_2x_3} = 0.8634$ ; (2) terdapat kontribusi yang signifikan antara (a) KMKS terhadap EKI MBS sebesar 13.92%, (b) KTKS terhadap EKI MBS sebesar 19.06%, (c) PKS terhadap EKI MBS sebesar 19,11%, (d) KMKS dan KTKS bersama-sama terhadap EKI MBS sebesar 21.85%, (e) KMKS dan PKS bersama-sama terhadap EKI MBS sebesar 20.53%, (f) KTKS dan PKS bersama-sama terhadap EKI MBS sebesar 18.48%, dan (g) KMKS, KTKS, dan PKS bersama-sama terhadap EKI MBS sebesar 64.68%. Saran penelitian ini (1) Kepala Sekolah meningkatkan Kemampuan Manajerialnya, menerapkan Kepemimpinan Transformasional, dan menjalin kerjasama yang serasi dengan Komite Sekolah dalam Implementasi MBS, (2) Komite Sekolah meningkatkan kemampuannya dan melaksanakan perannya secara proporsional, dan (3) Dinas Dikpora Kabupaten Deli Serdang meningkatkan KMKS, mendorong inovasi manajemen sekolah dan penerapan Kepemimpinan Transformasional dalam manajemen sekolah.





## ABSTRACT

**Suriadi.** *The Contribution of School Committee's Roles, Managerial Capability, and the Transformational Leadership of the School Principal on the Effectiveness of Success School Based Management Implementation at some Public Junior High School Deli Serdang Regency.* Post Graduated Program, State University of Medan, 2009.

The study addresses the research questions, Is there any significant correlation between (1) the MCoSP on the EoS SBMI? (2) the TLoSP on the EoS SBMI? (3) SCR on the EoS SBMI? (4) both the MCoSP and the TLoSP on the EoS SBMI? (4) both the MCoSP and the SCR on the EoS SBMI? (5) both the TLoSP and the SCR on the EoS SBMI? and (7) both the MCoSP, the TLoSP, and the SCR on the EoS SBMI?

This objectives of the study are (1) describe the four research variables that is the MCoSP, the TLoSP, the SCR and the EoS SBMI, (2) observe the contribution (a) the MCSP on the EoS SBMI, (b) the TLoSP on the EoS SBMI, (c) the SCR on the EoS SBMI, (d) both the MCoSP and the TLSP on the EoS SBMI, (e) both the MCoSP and the SCR on the EoS SBMI, (f) both the TLoSP and the SCR on the EoS SBMI, and (g) both the MCoSP, the TLoSP, and the SCR on the EoS SBMI variable.

This research used the Ex-Postfacto Method, Correlational Type, with 44 Public Junior High School as the samples of the research by having total sampling in which the whole population of the research were the sample of the research. The EoS SBMI, the TLoSP, and the SCR variable were measured by using Questionnaire. The result of Questionnaire was measured by applying the Likert Scale. Every question had 4 options in which the range of score was 1 up to 4. The MCoSP variable was measured by using *Multiple Choice Test*. Every question had 5 options with score 0 or 1. The data was analyzed by using the Inferential Statistic. The Techniques of the data analysis were Pearson Product Moment Correlation, Multiple Correlation, Multiple Regression, and Commonality Analysis.

The finding of this research are (1) there is a significant correlation between (a) the MCoSP on the EoS SBMI,  $r_{yx_1} = 0.9656$ , (b) the TLoSP on the EoS SBMI,  $r_{yx_2} = 0.9330$ , (c) the SCR on the EoS SBMI,  $r_{yx_3} = 0.9251$ , (d) both the MCoSP and the TLoSP on the EoS SBMI,  $r_{yx_1x_2} = 0.9678$ , (e) both the MCoSP and the SCR on the EoS SBMI,  $r_{yx_1x_3} = 0.9675$ , (f) both the TLoSP and the SCR on the EoS SBMI,  $r_{yx_2x_3} = 0.9406$ , and (g) both the MCoSP, the TLoSP, and the SCR on the EoS SBMI,  $r_{yx_1x_2x_3} = 0.8634$ ; (2) there is a significant contribution between (a) the MCoSP on the EoS SBMI = 13.92%, (b) the TLoSP on the EoS SBMI = 19.06%, (c) the SCR on the EoS SBMI = 19.11%, (d) both the MCoSP and the TLoSP on the EoS SBMI = 21.95%, (e) both the MCoSP and the SCR on the EoS SBMI = 20.53%, (f) both the TLoSP and the SCR on the EoS SBMI = 18.48%, and (g) both the MCoSP, the TLoSP, and the SCR on the EoS SBMI variable = 64.68%. Relating to those finding, some following suggestions for school management improvement should be taken into account they are, (1) the School Principals should develop their capability managerial, to implement transformational leadership, and built meaningful partnership with the school committees (2) the School Committee should improve their capability and play their roles in proportion, and (3) the Educational, Youth, and Sport Department of Deli Serdang Regency should develop MCoSP, support innovative projects for school management and the implementation of transformational leadership in school management.