

TABLE OF CONTENT

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENT	iii
LIST OF TABLE	vi
LIST OF FIGURES	vii
LIST OF APPENDIXES	viii
CHAPTER I. INTRODUCTION	1
A. The Background of the Study	1
B. The Problem of the Study	4
C. The Objective of the Study	4
D. The Scope of the Study.....	5
E. The Significance of the Study.....	5
CHAPTER II. REVIEW OF LITERATURE	7
A. Theoretical Framework.....	7
1. Reading comprehension	7
a. Definition of Reading Comprehension	7
b. Factors Affecting Reading Comprehension	8
c. The Purpose of Reading Comprehension	10
d. The process of Reading Comprehension	12
2. The Underlying Factors of Teacher's	
in Teaching of Reading Comprehension.....	13

3. Recount Text	16
4. Teaching of Reading Comprehension for Recount Text.....	19
B. Conceptual Framework	21
CHAPTER III. RESEARCH METHODOLOGY	21
A. Research Design.....	22
B. The Source of Data.....	22
C. Technique for Collecting Data	22
D. The Techniques for Analyzing Data	24
CHAPTER IV: DATA ANALYSIS	27
A. Teachers' Ways of Teaching Reading Comprehension of Recount text	27
B. Underlying Reasons of Teachers' ways of teaching Reading Comprehension of Recount Text	52
C. Research Finding.....	59
D. Discussion	60
CHAPTER V: SUGGESTION AND CONCLUSION.....	63
A. Suggestion	63
B. Conclusion	64
REFERENCES.....	65
APPENDIX.....	67