

## ABSTRACT

**Parhusip, Christi. 2122121011. Teaching Reading Comprehension of Recount Text to the Ninth Grade Students Junior High School. A Thesis. Faculty of Languages and Arts, State University of Medan. 2017.**

This study aims at describing how the teachers teach reading comprehension of recount text to the ninth grade students and revealing the underlying reasons of why do the teachers do that way. This study was conducted by using qualitative research design. The subjects of this study were two English teachers who taught in ninth grade students of SMP St. Thomas 1 Medan in academic year 2016/2017. The data were collected by observing, recording and interview. The data were analyzed by using Miles and Huberman data analysis technique. The findings of the study show that most of the teachers' ways are not yet focusing on teaching reading comprehension but rather focusing teaching the knowledge of genre. The total number of ways that were performed by the teachers was 29 ways. Meanwhile, the underlying reason of teachers' ways in teaching reading comprehension was due to the 5 reasons. Most of focusing on teaching the knowledge of genre. The underlying reasons of teachers' ways in teaching reading comprehension did not facilitate reading comprehension. It was due to the misperception of the concept of teaching reading comprehension.

**Key words:** *teaching, reading comprehension, recount text.*

