

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Based on the reserch findings, it can be concluded that :

1. There were 29 teachers' verbal ways in teaching reading comprehension of recount text, in which the 15 verbal ways happened in the three teaching activities, and the 14 verbal ways happened in the main instructional activities. The verbal ways was still not focusing on enabling the students to comprehend the content of the reading text instead comprehend the descriptive text as the genre, like comprehending the defintion, social function, text structure, and managing the class.
2. The underlying reason of teachers' behaviour in teaching reading comprehension was due to the 4 reasons they are: (1) Teachers believed that knowing definition of recount text is the first step to comprehend the text, (2) teachers believed that the knowledge of text structure is facilitate to reading comprehension, (3) teachers believed the function of oral reading, (4) teachers believed that asking question orally is the way to assess students' comprehension about text, (5) teachers believed that translating difficult words is helping students in reading comprehension.

## **B. Suggestion**

Based on the conclusion, the following suggestions were given as follows:

1. In teaching reading comprehension of recount text, teachers should not limit the teaching ways by providing the characteristic of recount text only, but also integrate into the reading comprehension skill of the students because those characteristics enabled the students to make their comprehension better.
2. Knowledge of teachers in teaching reading comprehension should be improved in order to make them teaching in appropriate ways

