

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on problem formulation, result of research and discussion can be concluded that students' mathematical communication ability taught by cooperative learning model Team Games Tournament type class is better than students' mathematical communication ability taught by cooperative learning model Student Team Achievement Division class on topic statistic at SMP Asy-Syafi'iyah International Medan.

5.2. Suggestion

Based on the conclusion above, so as a follow-up of this study is suggested several things which are:

1. Teachers should be able to maximize learning process, by taking into account the level of student mastery of the material by asking students to explain every step working on the problem. Thus the teacher can know which steps have not been mastered by students to be able to conduct intensive guidance.
2. Teachers should be able to provide motivation, enthusiasm, and attention to students who are difficult to set so learning process conducive, effective and improve learning outcome.
3. For further researcher, this research just discusses all of indicator mathematical communication, the researcher suggests to next researcher for continuing this study in wider scope by adding indicator of mathematical communication so that it can be obtained better result and it can be beneficial to the improvement of education in applying an instructional model in class.