

ABSTRAK

Hendro M.T Lumbantobing. NIM. 7103142034. Pengaruh Model Pembelajaran *Project Based Learning* Dengan Strategi Pembelajaran *Everyone Is A Teacher Here* Terhadap Hasil Belajar Akuntansi Siswa Kelas XI Ak SMK Swasta Satria Dharma Perbaungan Tahun Pembelajaran 2016/2017. Skripsi Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2017.

Permasalahan dalam penelitian ini adalah rendahnya hasil belajar akuntansi kelas XI SMK Swasta Satria Dharma Perbaungan. Penelitian ini bertujuan untuk mengetahui hasil belajar akuntansi yang diajarkan dengan Model Pembelajaran *Project Based Learning* dengan Strategi Pembelajaran *Everyone Is A Teacher Here* lebih tinggi dibanding hasil belajar akuntansi yang diajarkan dengan Model Pembelajaran Konvensional pada siswa Kelas XI SMK Swasta Satria Dharma Perbaungan Tahun Ajaran 2016/2017.

Lokasi penelitian ini dilaksanakan di SMK Swasta Satria Dharma Perbaungan yang beralamat di Jl. Akasia No.8 Jambur Pulau, Perbaungan. Populasi dalam penelitian ini adalah seluruh siswa kelas XI Ak SMK Swasta Satria Dharma Perbaungan sebanyak 76 orang. Teknik pengambilan sampel yang digunakan adalah teknik *simple random sampling* dimana sampel dalam penelitian ini terdiri dari 2 kelas. Kelas XI Ak 1 sebagai kelas eksperimen berjumlah 35 orang dan kelas XI Ak 2 sebagai kelas kontrol yang berjumlah 35 orang.

Teknik pengumpulan data yang digunakan berupa tes hasil belajar akuntansi dalam bentuk pilihan berganda sebanyak 20 soal yang terlebih dahulu dilakukan uji prasyarat Validitas, Reliabilitas, Tingkat Kesukaran Soal dan Daya Pembeda Soal. Teknik analisis data yang digunakan dengan menentukan nilai rata-rata, varians, menghitung uji normalitas, uji homogenitas, data yang sebelumnya dihitung terlebih dahulu nilai rata-rata, standar deviasi dan varians dari kedua kelas pengujian hipotesis dilakukan dengan uji t .

Hasil analisis data yang diperoleh nilai rata-rata dengan kelas eksperimen pretest $\bar{x} = 45,57$; SD= 8,73 dan postes $\bar{x} = 73,29$; SD = 9,77. Sedangkan kelas kontrol pretes $\bar{x} = 45,57$; SD= 7,82 dan postest adalah $\bar{x} = 64,71$; SD= 8,91. Pengujian hipotesis dilakukan dengan menggunakan uji t dengan $\alpha = 0,05$ dari data perhitungan hipotesis t_{hitung} sebesar 4,007 sedangkan $t_{tabel} = 1,67$. Hasil pengujian hipotesis menunjukkan bahwa $t_{hitung} > t_{tabel}$ yaitu $4,007 > 1,67$ sehingga H_a diterima dan H_o ditolak.

Dengan demikian dapat disimpulkan bahwa hasil belajar akuntansi yang diajarkan dengan Model Pembelajaran *Project Based Learning* dengan Strategi Pembelajaran *Everyone Is A Teacher here* lebih tinggi dibandingkan dengan hasil belajar akuntansi yang diajarkan dengan model pembelajaran konvensional pada siswa kelas XI SMK Swasta Satria Dharma Perbaungan Tahun Ajaran 2016/2017.

Kata Kunci : Model Pembelajaran *Project Based Learning*, Strategi Pembelajaran *Everyone Is A Teacher Here*, Hasil Belajar Akuntansi

ABSTRACT

Hendro M.T Lumbantobing. NIM. 7103142034. Influence Learning Model Project Based Learning With Everyone Is A Teacher Here Learning Strategy Against Students Accounting Results Class XI Ak SMK Swasta Satria Dharma Perbaungan Year Learning 2016/2017. Thesis Department of Economic Education, Accounting Study Program, Faculty of Economics, Medan State University 2017.

The problem of this research is low level accounting learning result of students in class XI at SMK Swasta Satria Dharma Perbaungan. The goal of this research is to determine accounting learning result that taught by Project Based Learning with Everyone Is A Teacher Here Learning Strategy higher than accounting learning result by conventional learning model of students class XI at SMK Swasta Satria Dharma Perbaungan School Year 2016/2017.

The location of this research was conducted at SMK Swasta Satria Dharma Perbaungan which is located at Jl. Akasia No.8 Jambur Island, Perbaungan. The population in this research is all students in class XI Ak SMK Swasta Satria Dharma Perbaungan as many as 76 people. The sampling technique used is a simple random sampling technique which is the sample in this study consists of 2 classes. Class XI Ak 1 as the experimental class amounted to 35 people and class XI Ak 2 as the control class which amounted to 35 people.

Data collection techniques used in the form of the test results of learning to understand in the form of multiple choice as many as 20 questions that have been tested first Validity, Reliability, Problem Level Problem, Differentiating Power Problem. The data analysis technique used by determining the mean value, variance, calculating normality test, homogeneity test, previously calculated data of mean value, standard deviation and variance of both classes of hypothesis testing is done by *t* test.

The result of data analysis obtained by mean value with experimental class pretest = 45,57; SD = 8.73 and postes = 73.29; SD = 9.77. While the control class pretes = 45,57; SD = 7.82 and posttest = 64,71; SD = 8.91. Hypothesis testing is done by using *t* test with $\alpha = 0,05$ from hypothesis *t* calculation data is 4,007 while $t_{table} = 1,67$. The result of hypothesis testing shows that $t_{testing} > t_{table}$ is $4,007 > 1,67$ so H_a is accepted and H_o is rejected.

The results of this study can be concluded that there is a significant influence between Learning Model Project Based Learning with Learning Strategy Everyone Is A Teacher Here higher than accounting learning result by conventional learning model of students Class XI Ak SMK Swasta Satria Dharma Perbaungan Year Learning 2016/2017.

Keywords : Learning Based Project Learning Model, Learning Strategy Everyone Is A Teacher Here, Accounting Learning Outcomes