

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. CONCLUSION

This study is mainly aimed at describing the students' difficulties on the use of past tense, adjective, and sequence markers in writing recount text. After analyzing the students' difficulties, conclusions are drawn as:

1. from 40 second grade students of junior high school, there were 40 students faced difficulties in writing recount text. In using past tense occurred 90 cases or 80,36 % from all cases, In using sequence marker occurred 14 cases or 12,5 % from all cases, and the last in using pronoun occurred 8 cases or 7,14 % from all cases.
2. The dominant types of difficulties made by 40 students were in using past tense (90 cases) or (80,36%).

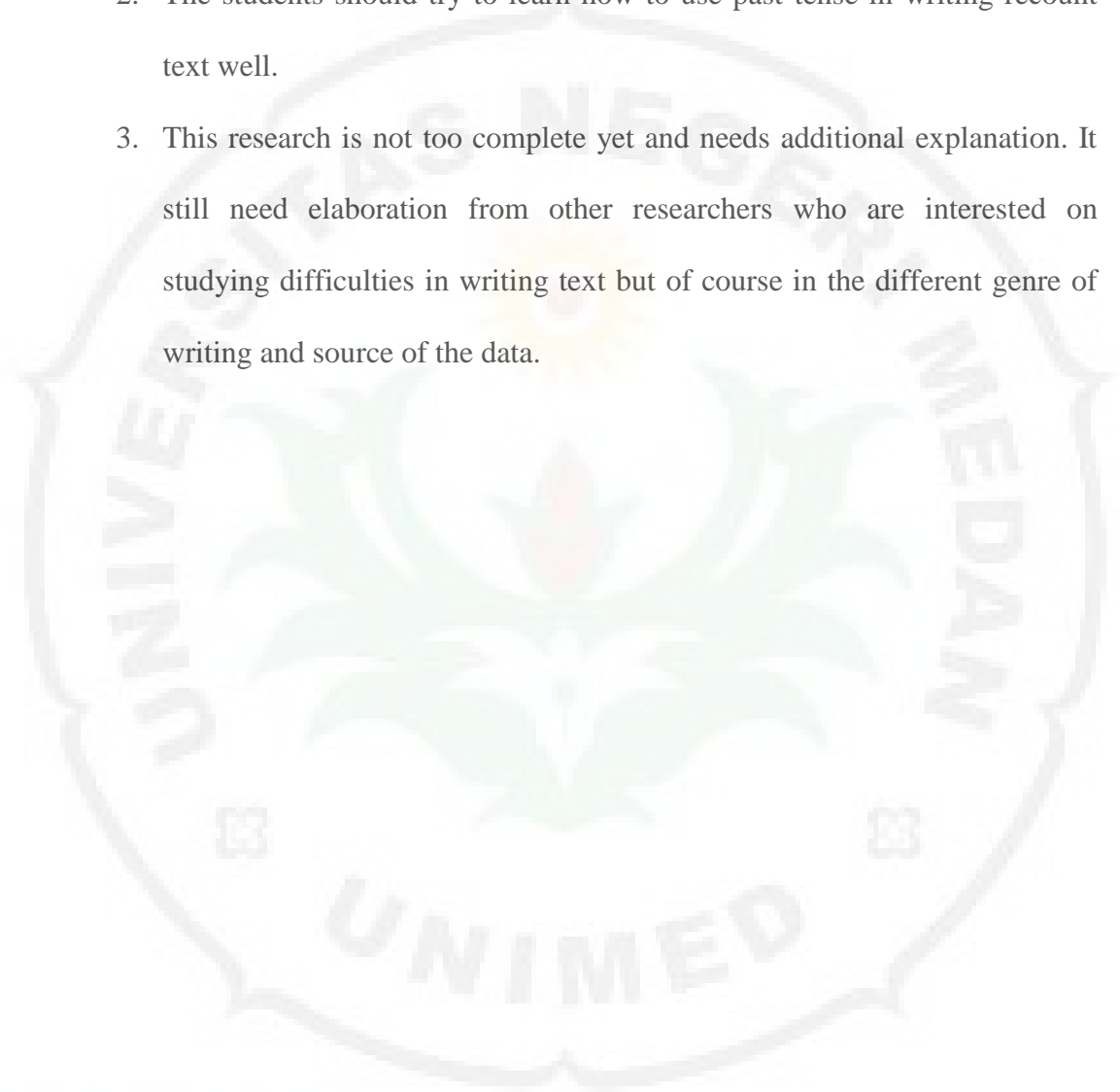
B. SUGGESTIONS

The result of the finding showed that there were many problems faced by students in writing recount text. Especially for the three types of language feature of recount text. So the writer would like to propose the teaching writing design as suggestion to help the teacher solve the students' problem in writing recount text.

they are :

1. The teachers should keep teaching and explaining more to the students how to write the word in english especially on writing procedure text.

2. The students should try to learn how to use past tense in writing recount text well.
3. This research is not too complete yet and needs additional explanation. It still need elaboration from other researchers who are interested on studying difficulties in writing text but of course in the different genre of writing and source of the data.



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