

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the study's results that has been discussed in previous chapter and also suggestions for English teacher, students and other researchers.

A. Conclusions

The purpose of this study was to know and to describe the technique of assessment that used to assess students speaking skill for eighth grade SMP Swasta Islam Hikmatul Fadhillah Medan in academic year 2016/2017. The speaking texts as the data were 14 texts taken randomly from the students.

This section presents the conclusions of the study conducted based on the objectives of the study. The objective of the study is (a) to describe how teacher assess student speaking by the eighth grade students of Hikmatul Fadhillah junior high school students and (b) to describe the reason why the teacher assesses students' speaking skill the way he/she does.

1. The speaking assessment technique that used at VIII grade SMP Hikmatul Fadhillah is analytic technique, based on Harris(in Nurnia) model (2011). Teacher used the document of analytic rubrics to assess students' speaking skill, in analytic rubrics there are four components, : (1) Fluency, (2) Vocabulary,(3) Grammar, (4) Pronunciation.
2. Secondly, Teacher used the analytic rubrics technique because by used that technique teacher can know the weakness of the students' speaking skill and what components should improve by the students so the teacher

can help the students to improve the students' their performance based on component that they have to improve..

An application of the Harris model in Assess students speaking skill allows teachers to understand how that technique can be used by teacher in assessing students' speaking skill in the classroom. Practically and theoretically, the results of the present study will be useful to language teachers teaching English, in helping them investigate what actually is going on in their own classes, helping them to assess students' speaking skill based on Harris model.

B. Suggestions

After the researcher carried out the research, she would like to give suggestion related to the result of this research. Hopefully it can be applied easily in assessing students' speaking skill.

1) The teachers

The teacher should assess students speaking skill by using certain technique like analytic technique, by used certain technique teacher can know what should be measure by teacher and teacher can know the students weakness in speaking skill.

2) Students

The students should be daring to speak in English, because Speaking is a skill which needs process and practice and in the classroom they are allowed to do mistake, and less outside the classroom.. Therefore, the students should practice speaking not only in the simplest one such as

speaking in daily. Then, they must learn more about how to speak in english.

3) Other Researchers

This research is not complete yet and needs additional explanation. It still needs elaboration from other researchers who are interested on studying assessment in speaking skill because speaking is one of the component in Language.

