

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the result of the analysis in previous chapter, was concluded that teaching English by using Cooperative Integrated Reading and Composition method affect the students' achievement in writing narrative text. It was found that the students' score in experimental group which taught by using Cooperative Integrated Reading and Composition method was higher than the students in control group which taught without using Cooperative Integrated Reading and Composition method. It is indicated from analyzing the data statistically that the result of calculation of t-test that t-observed value 2.564 was higher than t-table value 2.023 at the level significant 0.05 which implies that the alternative Hypothesis (H_a) is accepted.

B. Suggestions

The result of this study shows that the use of Cooperative Integrated Reading and Composition (CIRC) Method is able to improve the students' achievement in writing narrative text. Therefore, the writer points out some suggestions. First, Cooperative Integrated Reading and Composition (CIRC) Method can be used as one of techniques in the learning process. It can be used to teach writing, especially narrative writing to help students improve their writing achievement.

The second, by learning in groups, students will be motivated and definitely enjoy the learning process particularly writing in which they can discuss and share their ideas with one another, and will get motivated in writing. the third, to all the readers, may this research will bring you into good understanding how to improve the students' narrative writing by using Cooperative Integrated Reading and Composition. The last, other researcher can conduct a related study to improve learning method.

