

ABSTRAK

ISTHIFA KEMAL, Studi Manajemen Pendidikan Di Perguruan Islam Al-Ulum Terpadu Medan. Tesis.Medan: Program Studi Administrasi Pendidikan, Program Pascasarjana, Universitas Negeri Medan.

Masalah penelitian ini dirumuskan dalam pertanyaan bagaimana studi manajemen pendidikan di Perguruan Islam Al-Ulum Terpadu Medan. Penelitian ini bertujuan untuk: mendeskripsikan bagaimana perencanaan manajemen pendidikan, mendeskripsikan bagaimana pelaksanaan manajemen pendidikan, mendeskripsikan bagaimana pengawasan pendidikan, merumuskan dan mendeskripsikan faktor-faktor yang menghambat manajemen pendidikan, dan menemukan pemecahan masalah yang tepat dalam mengatasi hambatan terhadap manajemen di Perguruan Islam Al-Ulum Terpadu Medan.

Responden dalam penelitian ini ditentukan berdasarkan pertimbangan keterlibatannya dalam pengelolaan di Perguruan Islam Al-Ulum Terpadu Medan, yaitu kepala sekolah Perguruan Islam Al-Ulum Terpadu Medan, wakil kepala sekolah SD, wakil kepala sekolah SMP, wakil kepala SMA, guru, siswa, orangtua siswa, yayasan, dan tata usaha. Secara rinci jenis data yang dikumpulkan selama proses penelitian berlangsung adalah kata-kata, tindakan, sumber tertulis dan data statistik. Penelusuran informasi akan dihentikan jika tidak ditemukan lagi data yang baru.

Temuan penelitian ini menunjukkan bahwa manajemen pendidikan di Perguruan Islam Al-Ulum Terpadu Medan belum sepenuhnya dilaksanakan, terutama manajemen perencanaan pendidikan, di mana perencanaan pendidikan terfokus dengan kebijakan yang dilakukan oleh yayasan. Hasil rapat yang dilakukan oleh dewan guru untuk menentukan perencanaan dalam program pendidikan, baik itu perencanaan penerimaan siswa baru, kurikulum, bahan belajar, kegiatan pembelajaran, sarana belajar, perencanaan evaluasi belajar, keuangan, dan ketenagaan bisa saja tidak terlaksana jika pihak yayasan tidak menyetujui program tersebut. Pelaksanaan pendidikan sepenuhnya diserahkan kepada kepala sekolah dan para wakil di setiap tingkatan yang ada di Perguruan Islam Al-Ulum Terpadu Medan. Kepala sekolah mempunyai wewenang dalam melaksanakan atas apa yang telah direncanakan. Pengawasan dilakukan secara berjenjang, yang dilakukan mulai dari wakil kepala sekolah di setiap tingkatan, kepala sekolah dan pihak yayasan. Berikutnya adalah adanya faktor-faktor penghambat dalam penerapan manajemen pendidikan di Perguruan Islam Al-Ulum Terpadu Medan, terutama tentang keberadaan Kepala Sekolah yang membawahi 3 satuan pendidikan sekaligus sehingga membingungkan dalam tugas keseharian, masih adanya guru yang mengajar tidak sesuai dengan latar belakang pendidikannya, jarang guru mengikuti pendidikan dan pelatihan baik di tingkat provinsi atau tingkat pusat.

ABSTRACT

ISTHIFA KEMAL, The study of academic management at Perguruan Islam Al-Ulum Terpadu Medan. Thesis.medan.Department of Academic Administration, Post Graduate Program, University State of Medan.

The problem of the study is formulated in a question how the study of management at Al-Ulum. The objective of the study are: to describe how the planning of academic management, to describe how the application of academic management, to describe how the supervision of academic management, to formulate and describe the factors which impede the academic management, and to find solution for the problem of the management at Al-Ulum.

The respondent in the study is decided based on the consideration of his involment in the management of Al-Ulum, the respondents are the principle of Al-Ulum, Vice Principle of Elementary School, Vice President of Primary School, Vice President of Senior High School, teacher, student, parents foundation, and administration. In details the type of the data which were collected during the process of the research, are words, action, printed material and statistic data. The investigation of the information would be stopped the new data weren't founded.

The result of the study shows that academic management at Al-Ulum hasn't been done completely, especially the management of academic planning, where the academic planning is focused by the policy of the foundation. The result of the meeting by the teachers to decide planning in academic program, either it's the planning for new students, curriculum, lesson material, learning process, learning properties, planning of learning evaluation, finance, or human resource, can't be delayed in application if fully given to the principle and the vices in every level at Al-Ulum. The principle has the authority to follow up all the plans. The supervision is done gradually, started from the vice principles in every level, principle and the foundation. Next are the factors which impede in applying the academic management at Al-Ulum, especially about the condition where one principle supervises three different grades, in the same time. The condition is confusing in doing daily activities, also the condition where there are teachers who teach in appropriately to their educational background of study, and also the condition where there is not enough opportunities for the teachers to have seminars, training or any other programs to improve their skills. The oppurtunity's not really available neither in level of province nor in the level of national.

