

ABSTRACT

CINDY YOLANDA, NIM: 7133341021, Correlation Between Student's Interest in Reading and Motivation with Learning Achievements in Social Science Grade 11th in SMA Negeri 1 Tebing Tinggi at Academic Year 2016/2017, Thesis, Department of Economic Education, Economic Education Study Program, Faculty of Economy, State University of Medan. 2017.

Problems in this research is correlation between student's interest in reading and motivation with learning achievements in social science grade 11th in SMA Negeri 1 Tebing Tinggi at academic year 2016/2017. This research is aimed to find out whether there is a positive and significant correlation between student's interest in reading and motivation with learning achievements in social science grade 11th in SMA Negeri 1 Tebing Tinggi at academic year 2016/2017.

This research was held in SMA Negeri 1 Tebing Tinggi is located at Jl. K.L Yos Sudarso, Tanjung Marulak. The type of research is *expost facto* research. The population in this research were all students in social science grade 11th in SMA Negeri 1 Tebing Tinggi. The sample in this research is 25% of total population. 25% of 117 amounted 30 students. The data collection techniques are observation, interviews, documentation, and questionnaires. Validity test to analyze the inquiry list used *Product Moment* formula, and the reliability was acquired by using *Cronbach alpha* formula. Data analysis techniques which was used in this research is Multiple Correlation and t test and f test were used to prove the hypothesis.

Based on from the t test analysis result for variable Interest in Reading (X₁) obtained t_{count} value of 3,107 > t_{table} of 1,701 with an alpha of 5%. This means interest in reading has a positive and significant correlation with students's learning achievements and for the variable motivation (X₂) obtained t_{count} value of 3,612 > t_{table} of 1,701 with an alpha of 5%. This means that motivation has a positive and significant correlation with the student's learning achievements. While the F test is done by comparing the result of $F_{count} > F_{table}$ (67,074 > 4,21). While for the F_{table} with an alpha of 5%. Therefore it can be concluded that there is correlation positive and significant between interest in reading and learning motivation with the student's learning achievements in social science grade 11th in SMA Negeri 1 Tebing Tinggi at academic year 2016/2017.

Keywords: Interest in Reading, Motivation, Students's Learning Achievement.

ABSTRAK

CINDY YOLANDA, NIM : 7133341021. Correlation Between Student's Interest in Reading and Motivation with Learning Achievements in Social Science Grade 11th in SMA Negeri 1 Tebing Tinggi at Academic Year 2016/2017, Skripsi, Jurusan Pendidikan Ekonomi, Program Studi Pendidikan Ekonomi, Fakultas Ekonomi, Universitas Negeri Medan 2017.

Masalah dalam penelitian ini adalah apakah ada hubungan yang positif dan signifikan antara minat baca dan motivasi belajar siswa dengan prestasi belajar siswa kelas XI Ilmu Sosial SMA Negeri 1 Tebing Tinggi Tahun Ajaran 2016/2017. Penelitian ini bertujuan untuk mengetahui hubungan minat baca dan motivasi belajar siswa kelas XI Ilmu Sosial di SMA Negeri 1 Tebing Tinggi Tahun Ajaran 2016/2017.

Penelitian ini dilaksanakan di SMA Negeri 1 Tebing Tinggi yang beralamat di Jl. K.L. Yos Sudarso, Tanjung Marulak, Tebing Tinggi. Jenis penelitian ini adalah penelitian Expost Facto. Populasi dalam penelitian ini adalah 25% dari keseluruhan jumlah siswa. Yaitu $25\% \times 117 = 30$ siswa. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, dokumentasi, dan angket. Uji validitas untuk analisis butir angket menggunakan rumus *Product Moment*, dan reliabilitasnya diperoleh dengan menggunakan rumus *cronbach alpha*. Teknik analisis data yang digunakan dalam penelitian ini adalah Korelasi Berganda dan untuk menguji hipotesis digunakan rumus uji t dan uji F.

Berdasarkan hasil analisis uji t untuk variabel minat baca (X_1) diperoleh nilai t_{hitung} sebesar $3,107 > t_{tabel}$ 1,701 dengan alpha 5%. Hal ini berarti minat baca siswa memiliki hubungan yang positif dan signifikan dengan prestasi belajar siswa dan untuk variabel motivasi belajar (X_2) diperoleh nilai t_{hitung} sebesar $3,612 > t_{tabel}$ sebesar 1,688 dengan alpha 5%. Hal ini berarti motivasi belajar siswa memiliki hubungan yang positif dan signifikan dengan prestasi belajar siswa. Berdasarkan hasil analisis uji F diperoleh nilai $F_{hitung} > F_{tabel}$ ($67,074 > 4,21$) dengan alpha 5% sehingga hipotesis yang menyatakan bahwa ada hubungan yang positif dan signifikan antara minat baca dan motivasi belajar dengan prestasi belajar siswa kelas XI Ilmu Sosial di SMA Negeri 1 Tebing Tinggi Tahun Ajaran 2016/2017 dapat diterima.

Kata Kunci : Minat baca, Motivasi Belajar, Prestasi Belajar Siswa.