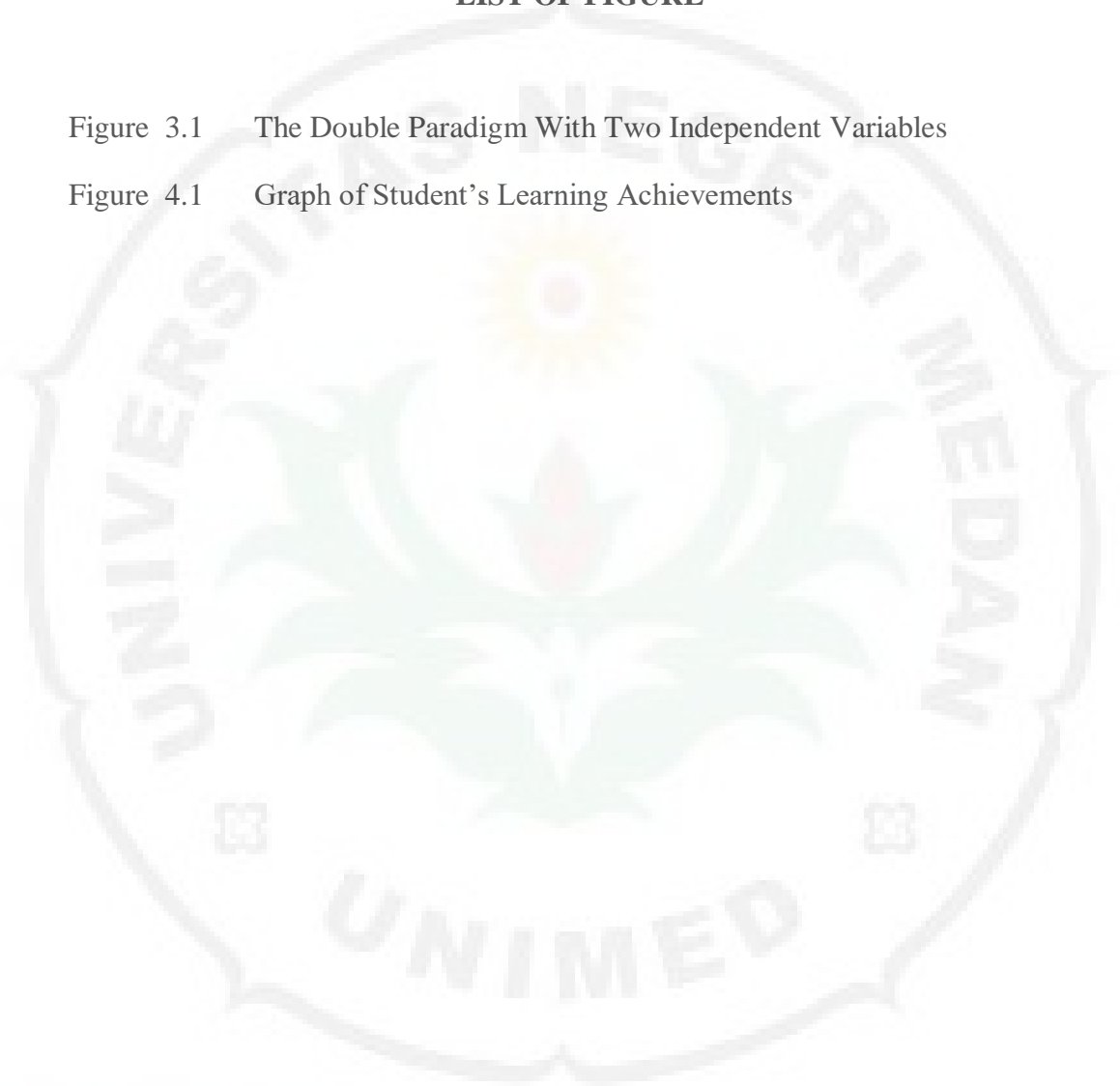


## LIST OF FIGURE

Figure 3.1 The Double Paradigm With Two Independent Variables

Figure 4.1 Graph of Student's Learning Achievements



THE  
*Character Building*  
UNIVERSITY