

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on the result of research obtained can be concluded as follow:

1. Students' critical thinking ability taught by cooperative learning Think Pair Share type in experimental class is better than students' critical thinking ability taught by conventional learning on dynamic electricity topic at SMA Asy-Syafi'iyah International Medan with the result is **critical** category
2. Students' learning activity that taught by cooperative learning Think Pair Share type in experimental class got **active** category according to their activity during treatment.

5.2. Suggestion

Based on the conclusion above, so as a follow-up of this study is suggested several things which are:

1. Teacher is suggested for applying cooperative learning Think Pair Share type as an alternative instructional model to improve the students' critical thinking ability.
2. School is suggested to make the allocation time for physics subject longer. For example two meetings in one week and the allocation time in one meeting should take longer than before.
3. For further researcher, this research discusses nine indicators of critical thinking which are ability to increase student's critical thinking ability, then the researcher suggests to next researcher for continuing this study in wider scope by adding indicator of critical thinking so that it can be obtained better result and it can be beneficial to the improvement of education in applying an instructional model in class.

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