

## **CHAPTER V CONCLUSION AND SUGGESTION**

### **A. Conclusion**

Based on the result of the data analysis, it is concluded that there is a significant effect of using Team Assisted Individualization (TAI) on students' achievement in writing descriptive text is accepted ( $t\text{-observed} > t\text{-table}$ ,  $\alpha = 0.05$ ). Students who were taught by using Team Assisted Individualization (TAI) method shows the significant effect and become braver, not shy, paying more attention in writing descriptive text.

The calculation of the test is  $2.941 > 1.994$  with  $df\ 70$  and level of significance  $0.05$ . Students' achievement in writing descriptive text also become higher after they get treatment by using Team Assisted Individualization (TAI) method, they are braver, not shy, and paying more attention.

### **B. Suggestion**

Related to the conclusion, the suggestions can be stated by the writer as the follows :

1. It is suggested to the English teachers to apply Team Assisted Individualization (TAI) method in teaching learning process, especially in teaching about writing because it can help students become easier in understanding the material as their friend can help them and also improve their self-confidence in writing a good text
2. It is suggested to students to enlarge their ability in learning writing because this method makes them discuss freely with their friends and also make them

become brave and self confident to write a good text by following Team-Assisted Individualization (TAI) method.