

CHAPTER V

CONCLUSSION AND SUGGESTION

5.1 Conclusion

Based on the data analysis, there were some important points that can be concluded that, they were:

1. The male Karonese University students in UMSU showed positive attitude towards *CK*. There were 11 male respondents of male respondents showed positive attitudes meanwhile there were 2 male respondents of respondents showed negative attitudes. While, there were 5 female respondents of female respondents showed positive attitudes meanwhile 8 female respondents or showed negative attitudes. It can be concluded that, Karonese male University students were higher attitudes or had more positive attitudes than female one towards *CK*. However, generally all male and female had positive attitudes towards *CK*.
2. Male Karonese University students realized in all level on receiving, responding, valuing, organizing, internalizing values. It meant that, they are received, proud and responsible to use *CK*. Meanwhile, the female Karonese University students realized in level responding, valuing, internalizing values. It meant that actually interesting and proud to use and they not felt ashamed in using but their reason *CK* was not too important especially in campus area.
3. The male Karonese University students had positive attitude towards *CK* in characteristics of language loyalty, language pride, and language awareness of the norms. The female Karonese University negative attitude towards *CK* in

characteristics of language loyalty and awareness of the norm but they are positive in language pride.

5.2 Suggestion

In line of this research, some important suggestion were required to the other students, the next researcher, and the ethnic community

1. To other researcher, the researcher suggests to find out a new insight of attitude towards language in another context so it will produce new finding of the application language attitude related to the language gender.
2. It is suggested to the male and female Karonese University students to keep maintain *CK* as the community identity especially to the Karonese female.
3. It also suggested to Karonese students community (IMKA) in UMSU to make good language management, so the members will learn *CK* inside and other Karonese member will be enthusiastic to join in IMKA.