

LIST OF FIGURES

	Pages
Figure 4.1. Histogram of the Students' Achievement in Reading Comprehension Taught by Using Annotation Strategy	59
Figure 4.2. Histogram of the Students' Achievement in Reading Comprehension Taught by Using Compensation Strategy	61
Figure 4.3. Histogram of the Students' Achievement in Reading Comprehension with High Self-Efficacy	62
Figure 4.4. Histogram of the Students' Achievement in Reading Comprehension with Low Self-Efficacy	64
Figure 4.5. Histogram of the Students' Achievement in Reading Comprehension with High Self-Efficacy Taught by Using Annotation Strategy	65
Figure 4.6. Histogram of the Students' Achievement in Reading Comprehension with Low Self-Efficacy Taught by Using Annotation Strategy	67
Figure 4.7. Histogram of the Students' Achievement in Reading Comprehension with High Self-Efficacy Taught by Using Compensation Strategy	69
Figure 4.8. Histogram of the Students' Achievement in Reading Comprehension with Low Self-Efficacy Taught by Using Compensation Strategy	70
Figure 4.9. Interaction between Teaching Strategies and Self-Efficacy	76