

ABSTRAK

ULFAH SARI REZEKI, Analisis Kemampuan Pedagogik Guru Sekolah Dasar Terhadap Pelaksanaan Kurikulum 2013 di Kecamatan Medan Area. Tesis. Medan: Program Studi Pendidikan Dasar Pascasarjana UNIMED, 2015.

Penelitian ini dilakukan dengan tujuan untuk mengetahui dan mendeskripsikan kemampuan pedagogik guru SD Negeri di Kecamatan Medan Area dalam pelaksanaan Kurikulum 2013. Penelitian ini merupakan penelitian deskriptif non hipotesis menggunakan pendekatan survei. Sampel penelitian sebanyak 77 guru SD Negeri di Kecamatan Medan Area yang berstatus PNS dan mengajar pada kelas tinggi (kelas IV, V dan kelas VI). Instrumen yang digunakan adalah angket, observasi, dan studi dokumentasi. Data penelitian berupa data kualitatif dan kuantitatif. Teknik analisis data menggunakan analisis deskriptif dengan persentase.

Hasil temuan penelitian diperoleh: (1) Kemampuan kognitif guru-guru SD Negeri di Kecamatan Medan Area tentang kemampuan pedagogik guru dalam pelaksanaan kurikulum 2013 dari keseluruhan indikator diperoleh rata-rata nilai sebesar 2,70 tergolong baik. Hasil penelitian diperoleh kemampuan guru pada indikator kemampuan memahami peserta didik, mengembangkan kurikulum atau silabus, merancang pembelajaran, melaksanakan pembelajaran yang mendidik dan dialogis, serta mengembangkan peserta didik untuk mengaktualisasikan berbagai potensi yang dimilikinya tergolong kategori baik. Pada indikator kemampuan mengevaluasi hasil belajar tergolong kategori cukup baik. Sementara pada indikator kemampuan memanfaatkan teknologi pembelajaran tergolong kategori kurang baik; (2) Guru-guru SD Negeri di Kecamatan Medan Area, secara praktis (praktek) rata-rata memiliki kemampuan pedagogik yang tergolong baik dalam mengimplementasikan atau melaksanakan kurikulum 2013. Hasil penelitian diperoleh kemampuan pedagogik guru pada indikator merencanakan program kegiatan pembelajaran dan melaksanakan kegiatan pembelajaran tergolong kategori baik. Sedangkan pada indikator kemampuan mengevaluasi pembelajaran tergolong kategori cukup baik.



ABSTRACT

ULFAH SARI REZEKI, Analysis of Pedagogical Capability Elementary School Teachers For Implementation Curriculum 2013 At The Sub-District Medan Area. Thesis, Medan: Basic Education Program, Postgraduate Program, State University of Medan (UNIMED), 2015.

This study was conducted to determine and describe the pedagogical abilities of elementary school teachers at the Sub-District of Medan Area in the implementation of Curriculum 2013. This study is a descriptive non hypotheses using survey approach. Samples are 77 elementary school teachers in the district of Medan Area who teach in high grade (grade IV, V and VI class). The instrument used was a questionnaire, observation and documentation. The research data in the form of qualitative and quantitative data. Data were analyzed using descriptive analysis of the percentage.

The results were obtained: (1) Cognitive abilities of elementary school teachers at the sub-district of Medan Area about pedagogical abilities of teachers in implementation curriculum 2013 of the overall indicator gained an average value of 2.70 is good. The results obtained by the ability of teachers to the indicator of the ability to understand the learners, developing curriculum or syllabus, learning to design, implement and dialogical learning educate, and develop learners to actualize different potentials belonging is good category. In indicator of the ability to evaluate learning outcomes is quite good category. While the indicator of the ability to utilize instructional technology classified unfavorable category; (2) Elementary School Teachers in the district of Medan Area, in practice (practice) on average have a relatively good pedagogic ability to implement the curriculum in 2013. The results obtained on indicators of teacher pedagogical ability to plan and implement programs of learning activities learning activities is a good category. While the indicator to evaluate the learning ability is quite good category.