CHAPTER V
CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis of the teacher's utterances transcription and interview in the previous chapter. It can be conclude that :
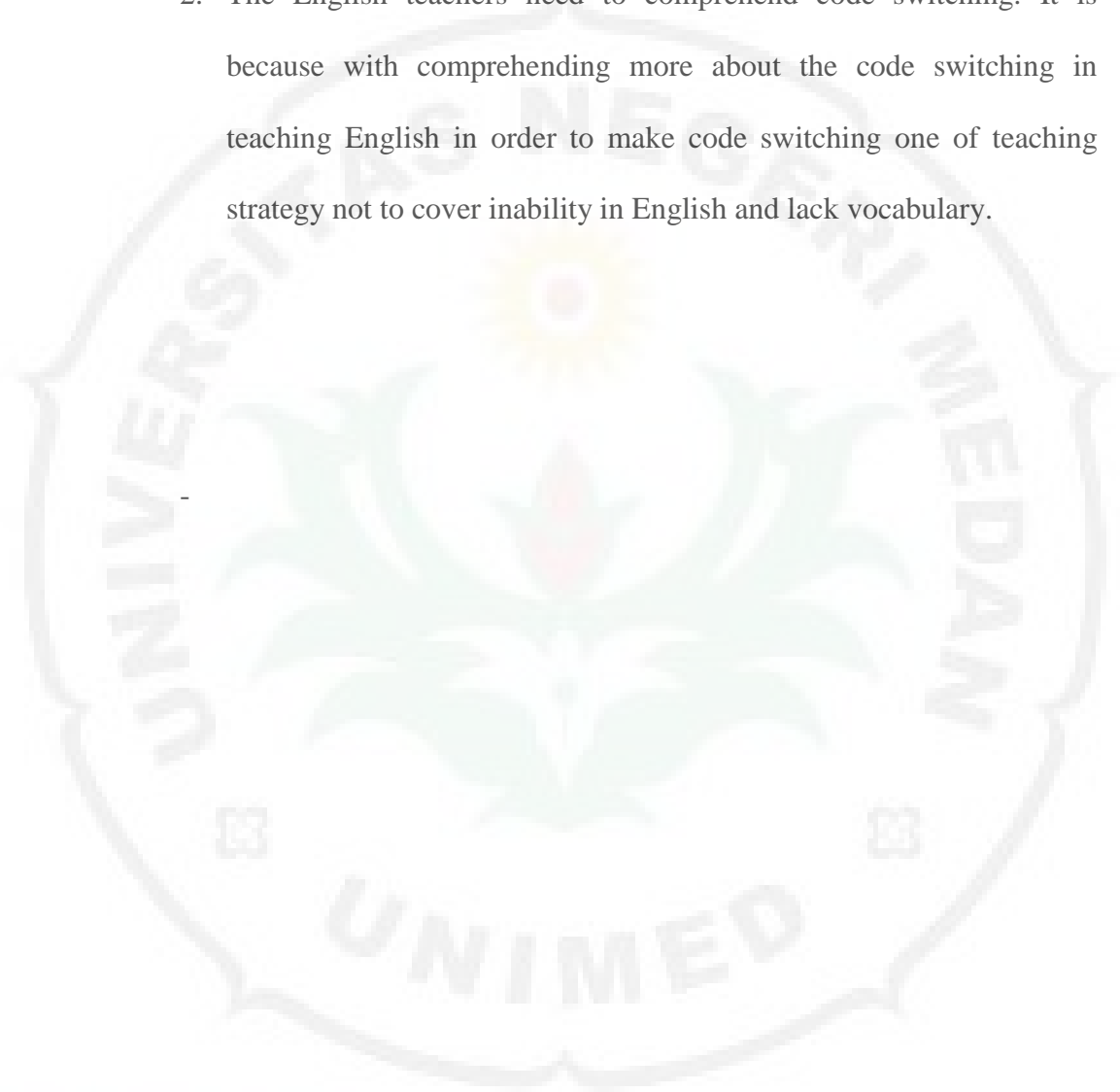
1. There were three types of code switching that used by the teachers. The first type was inter-sentential code switching. The second was followed by intra-sentential code switching type, and the third was extra-sentential code switching.

2. There were six functions of teacher's code switching.. The function were organize the classroom, provide explanation of difficult word or important concept, reassure the student, praise the student, remind the student, encourage student Involvement.

3. The reasons of teacher did code switching in English teaching process was caused by the English student ability that was low.

B. Suggestion

By considering the conclusion there are some suggestion which are presented as foloow:

1. Some types of code switching are not found in this study, it suggested for Education students to conduct the further studies on the type of code switching in teaching process of English subject.

2. The English teachers need to comprehend code switching. It is because with comprehending more about the code switching in teaching English in order to make code switching one of teaching strategy not to cover inability in English and lack vocabulary.