

REFERENCES

- Aminatum, Avinda (2013) "Gaya Belajar Peserta Didik Berprestasi Akademik Kelas IV SD Negeri Sumber Rejo Metroyudan Magelang Jawa Tengah Tahun Akademik 2012/2013". *Thesis*. Faculty of Science Education, Negeri Yogyakarta University. Simanjuntak, E.G. 1998. *Developing Reading Skill for ESL students*. Jakarta: Depdikbud.
- Ambruster, *et.al.* (2003). *Put Reading First: The Research Building Blocks For Teaching Children to Read, Kindergarten through Grade 3*, (third ed). Jessup: MD National Institute for Literacy.
- Allen and Valette, Rebecca M. (1977). *Classroom Techniques: Foreign Languages and English as a Second Language*. New York: Harcourt Brace Jovanovich, Inc.,.
- Bobbi DePorter, Mike Hernacki. (1992). *Quantum Learning: Unleashing The Genius In You (Quantum Learning: Membiasakan Belajar Nyaman dan Menyenangkan)*. Bandung: Kifa Publisher.
- Brown, Douglas, H. (2001). *Principle of Language Learning and Teaching*. Longman.
- Brown, Douglas. (2004). *Language Assessment: Principles and Classroom Practices*. Longman.
- Block, Cathy Collins, *et.all.* (2004). *Comprehension Process Instruction: Creating Reading Success in Grades K-3*. New York: Guilford Press.
- Daiek and Anter. (2004). *Critical Reading for College and Beyond*. New York: McGrawHill
- Dirgantara, J, Sutarsyah, C, and Supriyadi, D. (2013). "Reading of Descriptive Text through Jigsaw At Seventh Grade of SMPN 1 KedondongPesawaran". *Journal Education*. 3(4), 2-10.
- Dunn, Griggs, S.A. (2000). *Multiculturalism and Learning Style Teaching and counseling Adolescents*. London: Greenwood
- Donald, A. *et al.* (2002). *Introduction to Research in Education*, (6thed). Stamford: Wadsworth.
- Donough & Shaw. (1993). *Materials & Method in ELT*. Oxford: Blackwell Publishers.

- Ellis, Rod. (2003). *Second Language Acquisition*. Oxford: Oxford University Press.
- Febrianti, Sari. (2014). "Students Reading Comprehension Based on Their Learning Styles (A Causal Comparative at the Eight Term Students of English Education Department of UIN Syarif Hidayatullah Jakarta)". *Thesis*. Faculty of Tarbiyah and Teachers' Training Syarif Hidayatullah State Islamic University Jakarta.
- Gilakjani, A.P (2012). "Visual, Auditory, Kinesthetic Learning Styles and Their Impact on English Language Teaching". *Journal of Studies in Education*. 2(1), 104-113.
- Honey, P. & Mumford, A. (1982). *Manual of Learning Styles*: London: P Honey.
- Karang, D.P (2014) "Improving Reading Comprehension through KWL Strategy at the Eight Grade Students of SMP N1 Amlapura in Academic Year 2013/2014". Thesis. Faculty of Teacher Training and Education, Mahasaraswati Denpasar University.
- Kolb D.A. (1984). *Experiential Learning experience as a source of learning and development*. New Jersey: Prentice Hall.
- Milfayetty, dkk. (2015). *Psikologi Pendidikan*. Medan: Pascasarjana Unimed.
- McNamara, Danielle S. (2006). *Reading Comprehension Strategies: Theories, Interventions and Technologies*. Lawrence Erlbaum Associates. New York.
- Oxford, Rebecca. L. (2003). *Language Learning Styles and Strategies*: Oxford GALA. An Overview.
- Pardiyono. (2007). *Pasti Bisa! Teachin Genre- Based Writing* Yogyakarta: ANDI.
- Perry, Fred L, (2005). *Research in Applied Linguistics: Becoming a Discerning Consumer*. Lawrence Erlbaum Associates. Marwah: New Jersey.
- Pritchard, Alan. (2009). *Ways of Learning, Learning Theories and Learning Styles in the Classroom (Second ed.)*. London: Routledge.
- Pratiwi, S.W, Arifin Zinal, Novita Dewi. (2013). "The Correlation between Learning Style and Student Reading Comprehension". *Journal Education*. 2(4), 14-20.

Rizkoh, *et.all.* (2014). “The Implementation of Speed Reading Technique To Improve Comprehension Achievement”.*e-Journal of English Language Teaching (ELTS)*. 1-2 (3).

Saadi, Ibrahim. (2012). “An Examination of the Learning Styles of Saudi Preparatory School Students who are High or Low in Reading Achievement. *Thesis of Victory University Melbourne: Victoria.* Published.

Silberstein, Sandra. (1994). *Techniques and Resources in Teaching Reading.* Oxford:Oxford University Press.

Sims,R.R. and Sims, S.E.J. (1995). *The Importance of Learning Styles.* London: Greenwood Press.

