

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

There were three kinds of learning styles in reading comprehension, namely visual learning style, auditory learning style and kinesthetic learning style. This study was obtained to find out what is the most dominant learning style in reading at eleventh grade students at SMA Negeri 1 Namorambe. The main data gathered through questionnaires and observation. It showed that kinesthetic learning style is the most dominant learning style at eleventh grade students at SMA Negeri 1 Namorambe, the percentage was 44.8 % it means 13 from 29 students prefer using their finger to point out the information in reading, cannot staysear for the long time, means they prefer to walk to other place to find out the information than reading and listening the information. Seldom kinesthetic learners can organized their self, because they prefer to some sports than reading a book. The second was visual with 37.9% means 11 from 29 students prefer to read. Visual learners prefer to read. They prefer to read the instructions before doing the test; they prefer reading than listening to the explanation. Then, auditory learning style with 17.2% means 5 from 29 prefer to listen than read and move. Auditory learners prefer to listen the explanation than reading a book, most of them prefer to discuss or talk about the text which given from teacher to answer the questions.

For the fastest students in reading comprehension at XI IPA-3 SMA Negeri 1 Namorambe are dominated by kinesthetic learners with 13 students, followed by visual learners with 11 students and auditory learners with 5 students. The result

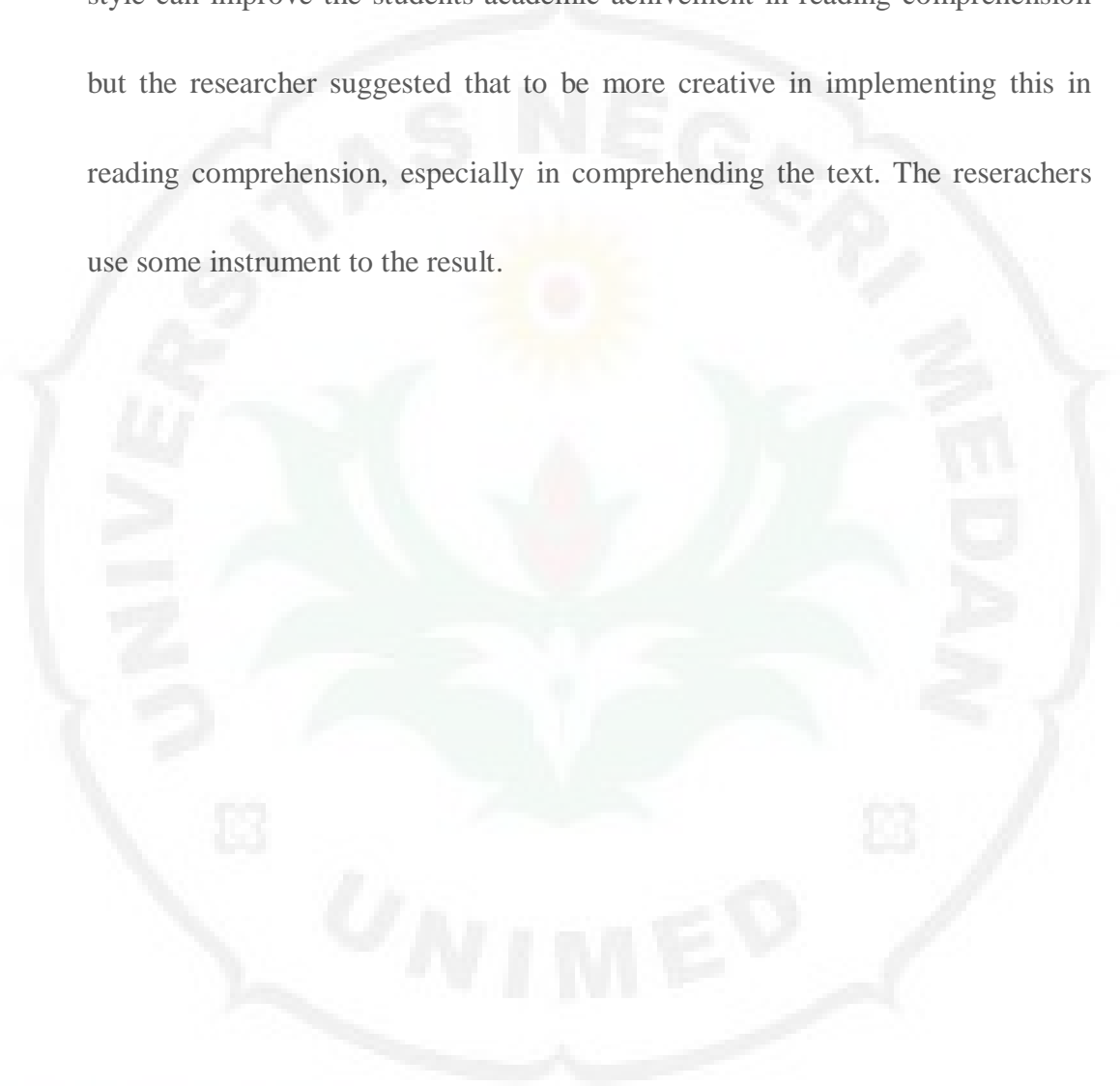
showed that, students' kinesthetic learning style is the fastest in learning reading comprehension. Means that, the students prefer moving, practicing than reading and listening. The students prefer to move, practice in learning reading. In this case, they prefer to point out the text find out the main idea, generic structure of the text.

B. Suggestion

Based on the result of the research finding and observation in this study would like to give some suggestion fro the students, the teachers and the researchers.

1. The students are expected to know their learning style easier than in doing their assignment. They also expected to focus their attention during the learning process so that they can get the point of learning, especially in reading. Furthermore, the students may applied their learning style in learning process to practicing and make them more and more know their type.
2. The English teacher of the eleventh grade students at SMA Negeri 1 Namorambe was suggested to keep on motivating their students to improve their reading comprehension. It will be better again, if the English teacher teach their students based on their students learning style, may be it is good for their academic. Try to search the new technique to provide the material, until the students not feel bored with the explanation from their teacher.
3. The researchers are suggested to attempt to hold the same kind of research with different sample in applied learning style in order to know whether learning

style can improve the students academic achivement in reading comprehension but the researcher suggested that to be more creative in implementing this in reading comprehension, especially in comprehending the text. The reserachers use some instrument to the result.



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