ABSTRACT

KENAN GINTING, NIM 045020306. The Relationship between the Ability to Design Instruction, Mastery of Teaching Materials, and Teacher's Perception towards Teaching as A Profession with the Effectiveness of Teaching English at SMP in Karo Regency. Thesis. Master's Degree Program of University of Medan, 2007.

The research aimed at knowing the relationship between: (1) the ability to design instruction, (2) mastery of teaching materials, (3) teacher's perception toward teaching as a profession, and (4) the ability to design instruction, mastery of teaching materials, teacher's perception toward teaching as a profession with the effectiveness of English Teaching at SMP.

The population of this research were all teachers of English who teach at grade seven SMP in Karo Regency. The population consisted of 114 teachers and the sample of the research consisted of 35 teachers whom randomly taken.

The applied technique of data collecting with the test instrument of mastery, questionnaire, and document of observation. The test mastery was applied to select the data of teacher's mastery on the teaching content and teaching effectiveness. These research instruments had in advance been applied in order to determine their validity and reliability. The data analysis technique which was applied is the analysis of descriptive statistics in order to describe the data and inferential statistics to test the hypothesis.

The research findings are (1) there is a positive and significant relationship between the ability to design instruction and the effectiveness of English teaching at SMP in Karo Regency with the correlation rx_1y 0,98. The level of significance was measured by t-test ($\alpha = 0,05$) $t_0 = 28,29 > t_{able} = 1,69$, (2) there is a positive and significant correlation between mastery of teaching materials and the effectiveness of English teaching at SMP in Karo Regency with the correlation rx_2y 0,96. The level of significance was measured by t-test ($\alpha = 0,05$) $t_0 = 15,83 > t_{able} = 1,69$, (3) there is a positive and significant relationship between the teacher's perception and the effectiveness of English teaching at SMP in Karo Regency with the correlation rx_3y 0,96. The level of significance was measured by t-test ($\alpha = 0,05$) $t_0 = 19,70 > t_{able} = 1,69$, (4) there is a positive and significant relationship between the ability to design instruction, mastery of teaching materials, as well as the teacher's perception toward teaching as a profession and the effectiveness of English teaching at SMP in Karo Regency with the correlation $R.y_{123} = 0,94$. The meaning of Multiple Relationship was tested with F at the level of significance was ($\alpha = 0,05$) $F_0 83,61 > F_{table} 2,91$.

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ABSTRAK

KENAN GINTING, NIM 045020306. Hubungan antara Kemampuan Merancang Pengajaran, Penguasaan Materi, dan Persepsi terhadap Profesi Mengajar dengan Keefektifan Pengajaran Bidang Studi Bahasa Inggris di SMP se-Kabupaten Karo. Tesis. Medan 2007. Program Studi Teknologi Pendidikan Pascasarjana Universitas Negeri Medan (UNIMED).

Tujuan penelitian ini adalah untuk mengetahui hubungan antara: (1) kemampuan merancang pengajaran, (2) penguasaan materi, (3) persepsi terhadap profesi guru dengan keefektifan pengajaran, dan (4) kemampuan merancang pengajaran, penguasaan materi, dan persepsi terhadap profesi guru secara bersama-sama terhadap keefektifan pengajaran bidang studi Bahasa Inggris di Sekolah Menengah Pertama (SMP).

Populasi penelitian adalah seluruh guru bidang studi bahasa Inggris yang mengajar di kelas VII, di SMP se-Kabupaten Karo yaitu sebanyak 114 orang sedangkan sampel berjumlah 35 orang diambil secara acak dengan teknik undian.

Teknik pengumpulan data yang digunakan dengan instrumen tes penguasaan, kuesioner dan observasi dokumen. Tes penguasaan digunakan untuk menjaring data variabel penguasaan materi dan keefektifan pengajaran, kuesioner digunakan untuk menjaring data, persepsi terhadap profesi guru dan observasi dokumen digunakan untuk menjaring data kemampuan merancang pengajaran. Instrumen penelitian ini terlebih dahulu diujicobakan untuk menentukan validitas dan reliabilitasnya. Teknik analisis data yang digunakan adalah analisis statistik deskriptif untuk mendeskripsikan data dan statistik inferensial untuk pengujian hipotesis.

Temuan penelitian ini adalah: (1) terdapat hubungan yang positif dan signifikan antara kemampuan merancang pengajaran dengan keefektifan pengajaran bidang studi bahasa Inggris di SMP se-Kabupaten Karo dengan korelasi rx_1y $0,98$ Taraf signifikansi diukur dengan uji-t ($\alpha = 0,05$) $t_0 = 28,29 > t_{tabel} = 1,69$, (2) terdapat hubungan yang positif dan signifikan antara penguasaan materi pengajaran dengan keefektifan pengajaran bidang studi bahasa Inggris di SMP se-Kabupaten Karo dengan korelasi $rx_2y = 0,96$. Taraf signifikansi diuji dengan uji-t ($\alpha = 0,05$) t_0 $15,83 > t_{tabel}$ $1,69$, (3) terdapat hubungan yang positif dan signifikan antara persepsi terhadap profesi mengajar dengan keefektifan pengajaran bidang studi bahasa Inggris di SMP se-Kabupaten Karo, dengan korelasi $rx_3y = 0,96$. Taraf signifikansi diukur dengan uji-t ($\alpha = 0,05$) t_0 $19,70 > t_{tabel}$ $1,69$, (4) terdapat hubungan yang signifikan antara kemampuan merancang pengajaran, penguasaan materi, dan persepsi terhadap profesi guru dengan keefektifan pengajaran bidang studi bahasa Inggris di SMP se-Kabupaten Karo diukur dengan menggunakan rumus korelasi regresi ganda dengan hasil $R.y_{123} = 0,94$. Keberartian korelasi ganda diuji dengan uji F. Untuk taraf signifikansi ($\alpha = 0,05$) F_0 $83,61 > F_{tabel}$ $2,91$.