

## ABSTRAK

**Erivan Manurung NIM: 7132142005. Penerapan Model Pembelajaran *Problem Based Learning* Berbasis *Lesson Study* Untuk Meningkatkan Kreativitas Dan Hasil Belajar Akuntansi Siswa Kelas X Ak SMK BM Sinar Husni Helvetia T.P 2016/2017. Skripsi, Jurusan Pendidikan Ekonomi Program Studi Pendidikan Akuntansi, Fakultas Ekonomi, Universitas Negeri Medan 2017.**

Masalah dalam penelitian ini adalah “rendahnya kreativitas dan hasil belajar akuntansi siswa”. Tujuan penelitian ini adalah untuk mengetahui kreativitas dan hasil belajar akuntansi melalui penerapan model pembelajaran *Problem Based Learning* berbasis *Lesson Study* siswa kelas X Ak SMK BM Sinar Husni Helvetia T.P 2016/2017.

Penelitian ini dilakukan di SMK BM Sinar Husni Helvetia. Subjek penelitian ini adalah seluruh Siswa Kelas X Ak 1 SMK BM Sinar Husni Helvetia T.P 2016/2017 yang berjumlah 35 orang siswa. Prosedur penelitian yang dilakukan dalam penelitian ini terdiri dari 2 siklus dimana masing-masing siklus terdapat perencanaan, pelaksanaan, observasi, dan refleksi. Teknik pengumpulan data yang dilakukan dalam penelitian ini adalah lembar observasi kreativitas belajar dan tes hasil belajar. Teknik analisis data yang digunakan yaitu Persentase Perolehan Hasil (PPH) secara individual maupun kelas untuk melihat peningkatan kreativitas belajar siswa dan Ketuntasan Belajar secara individual maupun Klasikal untuk melihat hasil belajar siswa.

Dari hasil analisis data kreativitas belajar siswa mengalami peningkatan 20% , yaitu 62,85% (“cukup kreatif”) di Siklus I dan 82,85% (“kreatif”) di Siklus II dengan begitu hipotesis I dapat diterima. Perolehan hasil belajar siswa yaitu Pretest hanya 28,57% siswa yang tuntas (10 siswa) dengan nilai rata-rata 51,74, pada Siklus I meningkat 34,28% menjadi 71,43% siswa yang tuntas (22 siswa) dengan nilai rata-rata 74,88, pada Siklus II meningkat 25,72% menjadi 88,57% siswa yang tuntas (31 siswa) dan telah memenuhi ketuntasan secara klasikal 85% dengan begitu hipotesis II dapat diterima.

Dapat disimpulkan kreativitas dan hasil belajar akuntansi mengalami peningkatan setelah diterapkan model pembelajaran *Problem Based Learning* berbasis *Lesson Study* pada siswa kelas X Ak SMK BM Sinar Husni Helvetia T.P 2016/2017.

**Kata kunci: Model Pembelajaran *Problem Based* berbasis *Lesson Study*, Kreativitas Belajar, Hasil Belajar Akuntansi.**

## ABSTRACT

**Erivan Manurung NIM: 7132142005. Application Of Problem Based Learning Models Based Lesson Study To Improve Students Creativity And Learning Outcomes Students Class X Ak SKM BM Sinar Husni Helvetia T.P 2016/2017. Scription, Majoring In Economic Education, Accounting Education Course, Economic Faculty, State University Of Medan 2017.**

Problems in this study is “the low creativity and student learning outcomes”. The purpose of this study is to determine the creativity and accounting learning outcomes through the application of learning models Problem Based Learning based Lesson Study at class X Ak SMK BM Sinar Husni Helvetia T.P 2016/2017.

This research was conducted at SMK BM Sinar Husni Helvetia. The subjects of this study were all students of class X Ak Which amounted to 35 students. The research procedure conducted in this research consists of 2 cycles where each cycle contained planning, implementation, observation, and reflection. Data collection techniques conducted in this study are the observation sheet of learning creativity and test result learning. Data analysis technique used is the percentage of acquisition of individual and class results to see and increase in the student learning creativity and mastery of learning individually and classically to see the student learning outcomes.

From the result of students creativity data analysis have increased 20% that is 62,85% (“creative enough”) in cycle I and 82,85% (“creative”) in cycle II so hypothesis I is acceptable. Student learning outcomes are pretest only 28,57% of students who complete ( 10 sutents ) with an average score 51,74, in the first cycle increased 34,28% to 71,43% of completed students ( 22 students ) with an average score 74,88, in cycle II increased 25,72% to 85,57% complete student (31 students ) and have fulfilled 85% classical thoroughness so hypothesis II can be accepted.

It can be conclude that the creativity and accounting learning outcomes have improved after the application of Problem based Learning models based Lesson study on the students of class X AK SMK BM Sinar Husni Helvetia T.P 2016/2017.

**Keywords: Problem Based Learning Models Based Lesson Study, Learning Creativity, Accounting Learning Results**