

TABLE OF FIGURE

		Page
Figure 2.1	Dale's Cone of Experience	6
Figure 2.2	Diagram of Hannafin & Peck Procedures	8
Figure 2.3	Classification System Based on Aristotle	14
Figure 2.4	Paramecium, Clamydomonas	17
Figure 2.5	Mushroom	18
Figure 3.1	Scheme Development Model by Hannafin and Peck	20
Figure 4.1	Front Part of Sort Card Media	35
Figure 4.2	Back Part of Sort Card	35
Figure 4.3	Diagram of Feasibility of the Content Aspect	47
Figure 4.4	Diagram of the Eligibility of Learning Aspect	49
Figure 4.5	Diagram of Eligibility of Language Aspect	51
Figure 4.6	Diagram of Practicality Aspect	52
Figure 4.7	Diagram of the Function Aspect	52
Figure 4.8	Diagram of the Display Aspect	53
Figure 4.9	Diagram of Specifications Aspect	54
Figure 4.10	Diagram of Economic Aspect	55
Figure 4.11	Diagram of Learning Approach Aspect	56
Figure 4.12	Diagram of Truth of Concept Aspect	57
Figure 4.13	Diagram of The Depth Concept Aspect	58
Figure 4.14	Diagram Learning Activity Aspect	58
Figure 4.15	Diagram of Clear Sentence Aspects	59
Figure 4.16	Diagram of Student Worksheet Language Aspects	60
Figure 4.17	Diagram of Physical Appearance of Student Worksheet Aspect	61