

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on product development result using model development of Hannafin and Peck, it has obtained the product of the goal learning, the media sort card, and student worksheets. The results of the assessment of the developed products are as follows:

1. Experts and teachers' assessments show that the learning objective product developed has a 85% eligibility percentage with eligible criteria and good category. This indicates that the product of the developed learning objectives has been well appraised and worthy to be tested.
2. Assessment by experts and teachers shows the material of instructional media product developed to get 93% eligibility percentage with very reasonable criteria and very good category. This indicates that the material of learning media of sort card developed is very good and very worth to be tested.
3. Assessment by experts and teachers shows that the developed learning media sort card product gets 92% feasibility percentage with very reasonable criteria and very good category. This indicates that the sort card learning media product developed is very good and very worthy to be tested.
4. Experts and teachers' assessments show that the LKS product developed has a percentage of eligibility of 89% with eligible criteria and good category. This indicates that the student worksheet product developed is very good and very worthy to be tested.
5. Based on the overall assessment of the sort card media equipped with LKS on the classification material of IPA class VII animal has got a good and feasible assessment to be tested try to the next stage.

5.2. Suggestion

The research conducted has some shortcomings so that the suggestions are presented based on the research conducted are:

1. Product development is limited only to the valid quality stage that quality of product development should have effective and practical quality, it is advisable to conduct further research until the implementation stage to achieve effective and practical quality in order to qualify product development.
2. Implementation of teaching in the classroom should be done but due to limited time and ability of the researcher then the process is not implemented until the test phase, it is advisable to conduct further research to carry out product testing in the classroom.
3. Development of products developed using hannafin and Peck model, it is suggested to do further research until the final stage is the summative evaluation phase in the implementation phase to achieve better results.