

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research that conducted, it can be concluding from the teacher are:

1. There are 136 numbers of verbal ways as a total of ways which is divided in to 7 steps of teaching based on the content contained in main ways performed by teachers during the classroom activity. Those ways mostly enable the students to improve the knowledge about the aspect of descriptive text such as generic structure and its kinds than practicing to write descriptive text itself
2. The underlying reasons of teachers' behavior in teaching writing descriptive were due to the 6 reasons they are: (1) teacher believes that the ability to distinguish the text make student be able to write descriptive text. (2)Teacher believes that the ability to recognize the text then students be able to analyze the text. (3)Teacher believes knowledge about the generic structure of descriptive text make student be able to write descriptive text. (4)Teacher believes that the awareness of lexicogrammatical features will help students to write descriptive text well. (5)Teacher believes the existence of the object will affect the students' ability in writing descriptive text. (6)Teacher believes by giving the task will be easy to evaluate students' writing ability and students' knowledge about descriptive text

There are still some activities that the teacher should done according by Knapp's theory. The teaching process conducted by teacher was more about improving the students' knowledge of descriptive text than the activity of writing itself. Fortunately, the teacher gave the instruction well and clearly explaining the material with show the example.

The success of teaching process variable happens depend on presage variable and context variable. In this study presage variable which is the teacher's knowledge, teacher's intelligence and teacher belief significantly affected the teaching learning process (process variable). The relationship between teacher belief, teacher knowledge and the teaching learning process determine the quality of product variable in the final result. This study proves that the lack of teachers' knowledge towards the concept of teaching writing descriptive text produced the poor quality of teaching.

B. Suggestion

After writing down the conclusion, there are some suggestion to teacher, to the other people that concern on teaching-learning activities and also the other elements of education.

1. The process of teaching should not be neglected because their function as the main reference to reach learning objective.
2. The teacher should master the concept of teaching writing comprehension to produce the better quality of teaching and learning process.
3. The teacher should have skills to realize the concept into real teaching behavior.
4. The result of this study is supposed to be considered in an effort of improvement of teaching quality. Move over, it is necessary to be replicated by applying different research approach for the purpose of further verification.