

ABSTRAK

Jaswar. Hubungan Persepsi Tentang Gaya Kepemimpinan Kepala Sekolah dan Sikap Inovasi Dengan Profesionalisme Guru SMK Negeri Kabupaten Deli Serdang.

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Tujuan penelitian ini adalah untuk mengetahui hubungan antara : 1) persepsi guru tentang gaya kepemimpinan kepala sekolah dengan profesionalisme guru, 2) sikap inovasi guru dengan profesionalisme guru, dan 3) persepsi guru tentang gaya kepemimpinan kepala sekolah dan sikap inovasi guru secara bersama-sama dengan profesionalisme guru.

Variabel yang diteliti yaitu persepsi guru tentang gaya kepemimpinan kepala sekolah (X_1), sikap inovasi guru (X_2) dan profesionalisme guru (Y). Populasi penelitian ini yaitu seluruh guru SMK Negeri kabupaten Deli Serdang, yang berjumlah 233 guru, dan diambil sampel penelitian sebanyak 93 orang. Instrumen yang digunakan yaitu angket, terlebih dahulu diujicobakan. Hasil ujicoba angket persepsi guru tentang gaya kepemimpinan kepala sekolah di peroleh 2 butir yang tidak valid dengan koefisien reliabilitas 0,913, angket sikap inovasi guru diperoleh 1 butir yang tidak valid dengan koefisien reliabilitas 0,848 dan angket profesionalisme guru diperoleh 1 butir yang tidak valid dengan koefisien reliabilitas sebesar 0,836.

Teknik analisis data dilakukan yaitu analisis deskripsi dan analisis inferensi yang meliputi analisis korelasi dan regresi. Hasil penelitian menunjukkan bahwa sikap inovasi guru dan profesionalisme guru termasuk kategori sedang. Kemudian terdapat hubungan antara persepsi guru tentang gaya kepemimpinan kepala sekolah dengan profesionalisme guru dengan $r_{y1} = 0,42$. Sikap inovasi guru mempunyai hubungan dengan profesionalisme guru dengan $r_{y2} = 0,65$; dan terdapat hubungan antara persepsi guru tentang gaya kepemimpinan kepala sekolah dan sikap inovasi guru secara bersama-sama terhadap profesionalisme guru dengan $r_{y12} = 0,697$ pada taraf $\alpha = 5\%$.

Berdasarkan hasil penelitian dapat disimpulkan bahwa persepsi guru tentang gaya kepemimpinan kepala sekolah dan sikap inovasi guru cukup signifikan menjelaskan (mempengaruhi) profesionalisme guru, dengan koefisien determinasi sebesar 48,58 %. Persamaan garis regresi antara profesionalisme guru dan persepsi guru terhadap gaya kepemimpinan kepala sekolah dan sikap inovasi yaitu $\hat{Y} = 9,756 + 0,245 X_1 + 0,545 X_2$.

Hasil penelitian ini hendaknya dapat bermanfaat bagi para guru dan kepala sekolah guna peningkatan pembelajaran dan mutu pendidikan serta imtil peneliti lainnya guna memperdalam informasi tentang penelitian lainnya yang relevan.

ABSTRACT

Jaswar. The Relationship between the Perception of Principle Leadership Style and Innovation Attitude with Teachers Professionalism of State Senior Vocational School Deli Serdang Regency. A Thesis. Graduate School State University of Medan 2007.

The purpose of this correlational research was to discover the relationship between (1) teachers perception about the Principle Leadership Style and Teachers Professionalism, (2) teachers innovation attitude and teachers professionalism and (3) teachers' perception about Principle Leadership Style and Teachers' innovation attitude together with teachers' professionalism.

The research variables were teacher's perception about Principle Leadership Style (X_1) teacher's innovation attitude (X_2), and teachers professionalism (Y). The population was all teachers State Senior Vocational School. (Sekolah Menengah Kejuruan Negeri : SMK Negeri) Deli Serdang Regency, with the total of 233 teachers and 93 of them were taken as the research sample. The instruments used were questionnaires which were first tried out. The results of the tried out showed that first two items of the teachers perception about Principle Leadership style were not valid with a reliability coefficient 0,913, one item of the teachers innovation attitude was not valid with a reliability coefficient 0,848 and one item of teachers professionalism was not valid with a reliability coefficient 0,836.

The data analysis technique used was description and inferential analyses covering correlation and regression analyses. The research findings show that teachers' innovation attitude and teacher's professionalism were in the medium category. Then there was a relationship between teacher's perception about Principle Leadership Style with teacher's professionalism of $r_{y1} = 0,42$. Teacher's innovation attitude had a relationship with teachers' professionalism of $r_{y12} = 0,65$ and there was a relationship between teacher's perception about Principle Leadership Style and teachers innovation attitude together toward teachers professionalism $r_{y12} = 0,697$ at the level of $\alpha = 5\%$.

Based on these research results, it can be concluded that teacher's perception about Principle Leadership Style and teachers' innovation attitude was moderately significant describing teachers professionalism with a determination coefficient of 48.58%. The quality of the regression line between teacher's professionalism and teachers perception toward Principle Leadership Style and innovation attitude of $\hat{Y} = 9,756 + 0,245 X_1 + 0,545 X_2$.

These research findings are very useful for teachers and Principle in improving the instruction and the quality of education and other researchers to deepen information on other relevant researchers.