

## **CHAPTER I INTRODUCTION**

### **A. The Background of the Study**

English is a part of communication and it is also an important language to be mastered. That is why English is taught at all schools in Indonesia. One of them is at SMA Amir Hamzah. The purpose of the English study at SMA Amir Hamzah is to make the students able to learn and apply the language in their daily life. As stated in the School-based Curriculum of 2006, the objective of English subject in senior high schools covers the ability to understand and produce speech or written texts which are realized in four skills. They are listening, speaking, reading, and writing which are integrated to achieve the informational level. Writing is one of the important skills that should be mastered by students because if they have a good skill in writing they will be able to express their ideas in the written form.

Based on the reality, learning to write is difficult especially for writing in a second or foreign language in an academic context. Writing is one of the most difficult productive skills that require specialized skills. Therefore, it can be understood that errors usually occur in writing.

Based on the observation February, 17<sup>th</sup> 2017. At SMA Amir Hamzah, especially in ten grade. There were many problems that were found in writing skill. The students lacked vocabulary. It was because the teaching-learning process only depended on the strength of memory. When the researcher

conducted an observation in the classroom, the teacher instructed the students to memorize all the unfamiliar words on the whiteboard and in the next meeting the teacher tested some of students to say the words and mention their meaning. The students found difficulties to start writing. It was because the students were often confused to express their ideas in writing. Another problem was that they have low understanding of grammar.

**Table 1.1** Percentage of KKM from Students Writing Procedure Text.

	<b>Semester Ganjil 2016</b>	<b>Semester Genap 2016</b>
<b>Grade X-1</b>	<b>75</b>	<b>80</b>
<b>Grade X-2</b>	<b>77</b>	<b>85</b>

To solve the problems above, the students need a technique or method to help them understanding the new words easily. The technique or method is a tool to achieve a goal. The technique or method that is needed to improve their writing skill is a technique or method that can make the students easy in expressing their ideas, to arrange the words to be a good sentence. One of the techniques that can make the students find it easy to express and organize their ideas is the discovery learning.

Discovery learning method is a method where students are given a chance to observe, think, ask and discover the material by themselves. Beside the method, one of the psychological aspect that really influence the students to improve the writing skill is creativity. In writing, creativity is also important to produce a good, acceptable, and understandable writings. Creativity itself is the ability of someone in creating new idea which can be seen from fluency,

flexible, and originality of thinking by applying previous knowledge or skills to a new situation.

That is why the researcher will use the discovery learning on students' achievement in writing procedure text. It is because this method there are some benefits that are offered by the discovery learning in the English teaching-learning process, especially in writing skill

### **B. The Problem of the Study**

Based on the background of the study, the problem of the study is formulated as the following: "Is there any significant effect on students' achievement in writing procedure text through Discovery Learning?"

### **C. The Objective of the Study**

The objective of this study is to find out whether the effect of using Discovery Learning on students' achievement in writing procedure text.

### **D. The Scope of the Study**

Based on the curriculum in senior high school ten grade, there are some genre of writing that must be taught. But in this case, the research focuses on students' achievements in writing procedure text by using a Discovery Learning in teaching. This research will be applied in SMA Amir Hamzah ten grade .

### **E. The Significances of the Study**

The finding of this research can be useful for teachers theoretically and practically in providing information about learning technique in teaching writing, especially procedure text. Theoretically, it provides informations and theories of discovery learning technique in teaching writing procedure text to teachers. Meanwhile, practically it can be as a reference to English teacher especially in Senior High School to improve their students' writing achievement and preparing learning materials for language learners. To other researches, the result of this research can be a reference in doing further research about this discovery learning.