CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the data analysis in chapter IV, it was concluded that Discovery Learning significantly affects students' achievement in writing procedure text. The result of calculation of t-test formula shows that the score of t-observed (3.102) > the score of t-table (2.024). Through Discovery Learning, the students are being able to put their ideas into words easily and more enjoyable in writing class.

B. SUGGESTION

There are some suggestions presented in an effort to improve the English Foreign Language students in writing a procedure text:

1. Teacher can use Discovery Learning as an alternative technique in teaching writing procedure to improve their students' score in writing procedure text. Because by using DL technique helps students in generating ideas and form them into a complete procedure text

2. It is suggested for students to work collaboratively as Discovery Learning implementation in order to improve their writing ability.