

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusions

Based on the analysis, the conclusions were stated as follows:

1. Across grades, there were 7 out of 8 types of discourse markers which occurred in the paragraph written by students of grade 11th and 12th. While, there are 6 out of 8 types of discourse markers which occurred in the paragraph written by students of grade 10th. Across genre, there were 6 types discourse markers used in writing descriptive and procedure, while 7 types discourse markers are used in writing narrative paragraph.
2. There were five reasons why the students used discourse markers in the way they did: Lack of knowledge about discourse markers is the first reason, they also lack of interest against writing paragraph, the students used discourse markers in the way they do are the students get resources from reading, English teacher's explanation and The language acquisition affects the students used discourse markers because they translate the discourse markers from Indonesia conjunction.

B. Suggestions

In relation to the conclusion, suggestions were offered as follows:

1. Students should understand about discourse markers because it is important to help them produce good writing. They can get the knowledge from reading resources, writing practice, and teacher's explanation.
2. Teacher should be able to introduce and drill the importance of the use of discourse markers in writing paragraph so that the students can understand what discourse markers are and how discourse markers are used.