

## ABSTRACT

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The objectives of the study were to find out the discourse markers that used by students naturally in the paragraph writing, and to describe the reasons of why they used the discourse markers in the way they do. The study was conducted by applying a descriptive qualitative research. The subjects of the research were the students of three different grade of senior high school at SMA Methodist 1. It aims for knowing the use of discourse markers by cognitive development. The data was the students' writing which divided by three different genres (descriptive, procedure and narrative) that was analyzed following Fraser Taxonomy (1999). It was found that 7 types of discourse markers used occurred in the students paragraph where grade 10 and 11 used 6 types and grade 12 used 7 types. The mastery of grade 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> in using Discourse Markers are not quite different. Also, it proves that the age is not meaningful to their mastery of Discourse Markers.

*Keywords : English Discourse Markers, Students paragraph, Cognitive Development*