

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the data of teacher and students interaction in the classroom, the conclusion was drawn on the following :

1. The Teacher and Students use all the categories of the classroom interaction by applying Flanders Interaction Analysis Category (FIAC) model. To find the categories of classroom interaction namely through the data transcription which is coded before. While, pairing the number of categories of interaction is used to enter it into matrix. Then, from the matrix can simplify to calculate each category until get the percentage on it.
2. The dominant category of Teacher Talk in English classroom interaction at SMA N 2 Doloksanggul was Lecturing (25%). While, The dominant category of Students Talk was Students Talk Response (15.3%).

B. Suggestion

In line with the conclusion above, some suggestions were recommended as follows :

1. The English teacher can improve their teaching ways, especially in classroom interaction, by the interact one another until get feedback on it. It means that the teacher should balance their talk in the classroom interaction. The teacher also should be given the opportunity to the students to talk and elaborate their knowledge.
2. The Students can get the information or knowledge about Flanders Interaction model by the participate actively one another in the classroom until the categories of teacher and students balance used in the classroom. By applying Flanders Model, it can improve the students to interact actively in the classroom.
3. The Readers who are interesting in doing related study or want to apply Flanders Model, should know the good interaction and also the balance teacher and students interaction in the whole classroom process. In addition this study expected help and give the more information about classroom interaction.