REFERENCES

- Adibah. (2011). An Analysis of Questions Used by An English Teacher in Classroom (A Case Study at the 10th Grade of SMA AL-Yasini Pasuruan 2011/2012) Vol.1 No. 1
- Angelo, T.A. (1993). A Teacher's Dozen: Fourteen General, Research-based Principles for Improving Higher Learning in Our Classrooms. *AAHE Bulletin*, 45(8).
- Al-Darwish, S. (2012). The Role of Teacher Questions and The Socratic Method in EFL Classroom in Kuwait. Kuwait: Public Authority for Applied Education & Training, College of Basic Education Al Shamiya. World Journal of Education. Vol. 2 No. 4
- Ary, Donald and et.al. (2002). *Introduction to research in education* (6th ed.).USA. Wadsworth Group.
- Auerbach, C.F. and Silverstein, L.B.(2003). *Qualitative Data: An Introduction to Coding and Analysis*. New York & London: New York University Press.
- Bearne, E., Dombey, H. and Grainger, T. (2003). *Classroom Interactions in Literacy*. England: Open University Press.
- Bloom, B.S. (1956). Taxanomy of Educational Objectives. Handbook 1: Cognitive domain. New York: David McKay
- Bogdan, R.C. and Biklen, S.K. (1982) *Qualitative Research for Education: An Introduction to Theory and Methods*. Boston: Allyn and Bacon.
- Brown, H. D. (1996). Teaching by Principles an Interactive Approach to Language Pedagogy Second Editions. New York: Prentice Hall Regents.
- Farahian, M. and Rezaee, M. (2012). A Case Study of an EFL Teacher's Type of Questions: An Investigation into Classroom Interaction. Iran: Islamic Azad University. *Procedia Social and Behavioral Sciences* 47 (2012) 161 167.
- Forehand, M. (2005). *Bloom's taxonomy: Original and revised*. In M. Orey (Ed.), Emerging perspectives on learning, teaching, and technology. Available Website: http://www.coe.uga.edu/epltt/bloom.htm.
- Gosong, I. Made. (1998). *Pertanyaan yang Diajukan oleh Guru dalam Pembelajaran Membaca*. Disertasi tidak diterbitkan. Malang: IKIP Malang.

- Hamiloglu, K. (2012). The Impact of Teacher Questions on Student Learning in EFL. Istanbul TURKEY: Marmara University. *Journal of Educational and Instructional Studies in The World*. Vol.2 No.1
- Hall, J. K. and Walsh, M (2002). *Teacher-Student Interaction and Language Learning*. Annual Review of Applied Linguistics. USA: Cambridge University Press.
- Huitt, W. (2011). Bloom et al.'s taxonomy of the cognitive domain. *Educational Psychology Interactive*. Valdosta, GA: Valdosta State University. From http://www.edpsycinteractive.org/topics/cognition/bloom.html [pdf]
- Inan, B and Fidan, D. (2013). Teacher Questions and Their Functions in Turkish as a Foreign Language (TFL) Classes. Kocaeli, TURKEY: Faculty of Education, Kocaeli University. *Procedia-Social and Behavioral Sciences* 70 (2013) 1070–1077.
- Kucuktepe, C. (2010). Examination of Question Types Used by Elementary School Teachers on The Process of Teaching and Learning. Istanbul, TURKEY: Ataturk Faculty of Education, Marmara University. *Procedia-Social and Behavioral Sciences* 2 (2010) 5190–5195.
- Kumpulainen, K. and Wray, D. (2002). *Classroom Interaction and Social Learning*. London and New York: LoutledgeFalmer, Taylor and Francis Group.
- Lei, X. (2009). Communicative Teacher Talk in the English Classroom. China: The School of Foreign Languages, Hangzhou Normal University. *English Language Teaching Journal*. Vol.2, No.1.
- Ma, X. (2008). The Skills of Teacher's Questioning in English Classes. China: The School of Foreign Languages Yangtze Normal University . English Language Teaching Journal. Vol. 1 No. 4.
- Nunan, D. (2004). *Task-based Language Teaching*. Cambridge, UK: Cambridge University Press.
- Richard, J. C. and Farrel, T.S.C. (2005). *Professional Development for Language Teachers: Strategies for Teacher Learning*. Cambridge: Cambridge University Press.
- Richards, J.C. and Lochart, C. (1996). *Reflecting Teaching in Language Classroom*. Cambridge: Cambridge University Press.

- Shomoossi, N. (2004). The Effect of Teachers' Questioning Behavior on EFL Classroom Interaction: A Classroom-Based Research Study. *The Reading Matrix* (2), 96-104.
- Stix, A. and Hrbek, F. (2006). *Teachers as Classroom Coaches: How to Motivate Students Across the Content Areas*. Virginia USA: Association for Supervision and Curriculum Development (ASCD) 1703 N.
- Tuan, T.L. and Nhu, K.T.N. (2010). Theoritical Review on Oral Interaction in EFL Clasrooms. *Studies in Literature and Language. Retrieved from www.cscanada.net*.Vol.1, No.4, pp.29-48.
- Wajnryb, R. (1992). *Classroom Observation Tasks*. Cambridge: Cambridge University Press.
- Widjaya, H. L. S., Suandi, I. N. and Putrayasa, I. B. (2013). Analisis Pertanyaan Guru Dalam Proses Pembelajaran Bahasa Indonesia Pada Siswa Kelas V Sekolah Dasar Negeri 3 Selong Lombok Timur Nusa Tenggara Barat Tahun Pembelajaran 2012/2013.Indonesia: Program Studi Pendidikan Bahasa, Program Pasca Sarjana, Universitas Pendidikan Ganesha Singaraja. E-Journal Program Pasca Sarjana Universitas Pendidikan Ganesha. Vol. 2 Tahun 2013.
- Yan, X. (2006). *Teacher Talk and EFL in University Classrooms*. Unpublished Master of Arts Thesis. China: Chongqing Normal University & Yangtze Normal University.

