

## ABSTRACT

**Tahari, Silmi. Registration Number: 2123121050. Readability of Reading Text in English Textbook for Eleventh Grade in SMA Negeri 2 Rantau Utara. A Thesis. English Educational Program, Faculty of Languages and Arts, State University of Medan. 2017.**

This study focused on the readability of reading texts in English textbook for the eleventh grade in SMA Negeri 2 Rantau Utara. The purpose of this study was to find out the readability level of reading texts in English textbook. This study was categorized as Descriptive quantitative research. The source of the data are twenty-five reading texts which consist of report, analytical, narrative, hortatory, and spoof texts selected from English textbook entitled *Interlanguage: English for Senior High School Students XI* published by *Aneka Ilmu* which was designed under guidance of *Kurikulum Tingkat Satuan Pendidikan (KTSP)*. Fry readability formula was used to analyze the data from the textbook. The findings of the study showed that three Report texts, one Analytical text, and one Hortatory text have suitable readability level for the eleventh grade. In Narrative and Spoof texts, none of the texts has suitable readability level for the eleventh grade. From overall texts, only five texts (20%) have suitable readability level for the eleventh grade students while the rest of the texts have unsuitable readability level and are unreadable for the eleventh grade students since thirteen texts (52%) fall into the lower grade and seven other texts (28%) fall into the higher grade. In other words, reading texts in the textbook are too easy for the eleventh grade students since most of the texts fall into the lower grade than they should be.

**Keywords:** *Readability, Fry Formula, English Textbook.*

