ABSTRACT

Bangun, Yeslika Debora Br. Registration Number: 2123121055. English Summative Test for Grade XII Senior High School based on Revised Bloom's Taxonomy. A Thesis. English Educational Program, Faculty of Languages and Arts, State University of Medan. 2017.

This study is a descriptive qualitative research which aimed to evaluate the English summative test items based on the Revised Bloom's Taxonomy for grade XII at SMA Swasta Methodist Pancur Batu. This study focused on the analysis of the English summative test items according to the six cognitive levels of Revised Bloom's Taxonomy. The data consisted of the existing English summative test items which were directly collected from the English teacher and analyzed based on the portion of cognitive level according to Revised Bloom's Taxonomy. Based on the data analysis, the existing English summative test did not fulfill the portion of Bloom's cognitive level. The finding implied that the number of questions of understanding was the highest percentage in this summative test (86%), followed by remembering questions (10%). It indicated that, 96% of questions aimed at the first two levels of the taxonomy. Next to these two levels, the questions aimed at applying (2%), evaluating (2%), analyzing (0%), and creating (0%) level, respectively. So this study indicated that the English teachers were aiming their testing primarily at the lowest cognitive levels.

Keywords: Cognitive levels, English summative test, Revised Bloom's Taxonomy.