

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the analysis, the conclusions were stated as follows:

1. The English teachers were teaching reading comprehension to the students by performing 8 main ways. Based on the content, there are 23 ways were being performed by the teachers. The ways performed by the teachers are not yet focused on enabling the students to be an independent or skilful reader. Most of the ways were directed the students just to become good at reading text or translating the text into bahasa rather than to teach how to comprehend hortatory exposition text. Most of the ways performed were just focused on translation, vocabulary enrichment, telling idea, pronunciation and managing the class and etc.
2. The reason why the teachers performed that verbal ways of teaching above in point 1 is because they have believed that what they have done or they have applied can help the students in reading comprehension. The teacher also believed that the students will get a good achievement in reading comprehension by the way the teacher have done.

B. Suggestions

In relation to the conclusion, suggestions were offered as follows:

- a) In teaching reading comprehension of hortatory exposition text the teacher should not limit the ways by providing the characteristics of the text only, but also integrate it to the reading comprehension skill of the students because those characteristics enabled the students to make their reading comprehension better.
- b). The teacher should learn more about the nature of reading comprehension and each teaching method in order that they do not confine the teaching of reading to the teaching of speaking or translating and vocabulary.
- c). The knowledge of the teachers in teaching reading comprehension should be improved in order to make them teaching in an appropriate ways